

Welcome to Year 6!



Welcome to Year 6! The final stage of your primary school journey – and what a year it will be! It will be full of exciting opportunities, rewarding experiences and challenges! This is YOUR year to shine. From many sports competitions to SATS; leadership opportunities to our residential visit; family groups, Head boy and Head girl elections; whole-school responsibilities and – of course – the Year 6 show! There is something for everyone in Year 6.

Everything we undertake in year 6 will serve as a stepping stone onto your secondary schools. We will be focussing on our academic

achievements, but will also be developing ourselves as mature, responsible citizens ready to make that leap to our next stage of education.

In year 6, you will be expected to work hard, but in return, you will be rewarded with many happy memories, lasting friendships and an increased confidence ready to take on your next big adventure. We begin our learning by taking a step back in time to World War I, as we discuss the reasons behind and the impact of conflict. We consider why 'The War to End All Wars' sadly, was not. Teamwork and communication was extremely important during this time, and we will strive to forge our own alliances and team-building skills. Our learning will then take us through the years of World War II (in particular, The Home Front, the Blitz, and evacuation). Our learning will be enriched by exciting trips and experiences.



Below is some information which we think will be useful for you in supporting your child in their learning journey. We, as staff, know we can rely on your support in making your child's last year at Frinton-On-Sea Primary School an extremely enjoyable and successful one.

Homework:

Homework is set on a Friday and is due in on the following Thursday. It will focus on areas that need to be practised to help us with our year 6 exams. We know it can be very tricky to find time to do homework, so a homework club will be available during Friday lunchtimes if children wish to access this. We do, however, encourage you to look through your children's homework with them and help them should they need it. Any questions regarding this, please ask.



Expectations:

We have very high expectations of our Year 6 children as they become role-models for the school. We expect them to set good examples for their peers to follow through these actions:

- Personal appearance (e.g. no nail varnish, hair tied back etc)
- Correct school uniform including footwear
- Smart PE kit (red shorts or jogging bottoms only, please)
- Positive attitude to learning in all subjects
- Embracing all opportunities
- Behaving in an exemplary way across the school.

We would ask for your support in this respect as we try to prepare your children for transition to Secondary school.

Curriculum Overview	How can you help at home?
<u>English</u> We will be concentrating on the following texts: Warhorse by Michael Morpurgo, and Carrie's War by Nina Bowden. We will be studying the works of war poets, as well as looking at a range of non-fiction texts (diaries, letters, etc).	Encourage your children to extend their learning by reading poetry, war diaries (Anne Frank etc), make sure their choices of reading books are challenging. After reading together, reflect on what has happened in this part and what you think will happen next. Sometimes it is better to 'read less and discuss more' if time is tight. For spelling, punctuation and grammar, access https://www.bbc.co.uk/bitesize/subjects/zv48q6f Finally, regular trips to the local library will help your child further a love of books and reading.
<u>Maths</u> In maths this autumn, we will be extending our learning and building on our skills from years R to 5. We will also be applying our mathematical skills to real-life contexts and developing our ability to solve multi-step problems including the 4 operations, fractions, decimals, percentages and place value.	Can your children show you how they have been able to apply their mathematical knowledge into real-life situations? For example- money and shopping bills, gardening, cooking (weighing ingredients), problem solving, planning an itinerary (timetables). https://www.bbc.co.uk/bitesize/articles/zrd6mfr https://www.mathplayground.com/ Remember, youtube.co.uk can also be educational with lots of videos on different maths skills to help with homework.
<u>Science</u> We will be exploring light and shadow- how light travels and how and why shadows are formed. We will be looking Electricity with a focus on voltage and circuits.	The BBC website is always very helpful for revision and games to support the learning we do inside the classroom. https://www.bbc.co.uk/bitesize/subjects/z2pfb9g Encourage children to think about what they might like to investigate. Ask them to explain what 'fair-testing' means. Encourage them to question the world around them eg: who's cup of tea will cool down first and why? Why do we stir sugar in and not just leave it to dissolve? (maybe you can tell that drinking tea is a full-time hobby of mine!) When we heat food, which changes are chemical (can't be changed back) and which are physical (can be reversed by cooling).

<u>History</u> During the first half term we will be engrossed in the First World War. Whereas, in the later half, we will immerse ourselves in all things WWII related. We will be discovering and investigating life during this tumultuous time by building Anderson shelters, looking at rationing, the role home front, how to boost morale and propaganda.	We have history all around us – we’re only just down the road from Britain’s oldest recorded town! Encourage all interests in history and stories from the past – through TV shows or visits. If you want to look up things specific to our curriculum this year, you can go to Duxford Museum’s website, or visit child-friendly sites which have stories from World War I and II.
<u>Geography</u> Geography will have less of a focus this term due to history focus. However, we will take time to further our map reading skills by locating counties and cities in the UK and identify how they have changed over time. We will also use maps and charts to investigate cities around Europe and countries involved in the first and second world wars.	Use Google Maps to find out where the Central Powers and Allies were located in WWI and then the Axis Powers and Allies for the Second World War. You could also look up locations where key battles took place. Research which major cities in the UK suffered most from the Blitz and which counties they are in. Look at which cities in Germany were heavily bombed by the allies.
<u>Art</u> This term we will be completing sketches of war scenes using different media. We will analyse and comment on war art by famous artists including Picasso and discuss the techniques used. Finally we will be designing Propaganda and Campaign Posters.	You could complete a drawing tutorial on Youtube: How to draw a spitfire: https://www.youtube.com/watch?v=-MFsvjGpASQ How to draw a World War I British soldier: https://www.youtube.com/watch?v=-LzjzL3Jwtk

If you have any queries or questions at all, please feel free to contact us in school and we will be pleased to help.

Best wishes

Mrs Indge

