

Stig of the Dump

sharp edge with his thumb. He weighed it in his hands and swung it like a golfer testing a new club. His black eyes lit up and he looked around for something to use his new weapon on.

Standing among the saplings of the copse was a tall ash tree with a trunk at least two feet thick. Stig marched up to it, swinging the axe.

'Oh, no!' cried Barney. 'You mustn't! Not that one, Stig!'

But there was no stopping Stig. At the first blow the blade bit deep into the tree. White chips flew as he swung again and again.

Barney hopped round him excitedly. 'Stig,' he called. 'Do you think you ought to? Oh Stig, isn't it too *big*, Stig? Stig, I didn't know you were such a chopper! Well done Stig! Stig, Stig, let me have a go!'

There was soon a great wedge cut into the side of the tree, but it was still only halfway through. Stig stopped for a rest and they both looked at the tree. It swayed a little in the light breeze.

It Warns You Twice

'You know what, Stig?' said Barney. 'It's going to fall and smash the fence if we're not careful. I better tie a rope to it.'

He slung the coil of rope round him and pulled himself up by the lower branches of the tree. He had climbed most of the trees round about before, but he had never climbed one that was already chopped halfway through. He supposed he should have tied the rope on before they had started cutting. As he climbed higher he could feel something different about the swaying of this tree. It did not have the springy exciting sway of a sound tree. It was only swaying a few inches but at the end of each sway you had the feeling that it was waiting, not quite sure whether it would sway back again or whether it would just go on and fall. He tied the rope to the trunk as high up as he dared, threw the rope outwards and watched it uncoil to the ground, and scrambled down again himself.

Wednesday 14th October 2026

LO: Discuss words and phrases that explain to the reader what is happening in the story.

Aim High



Enrich



The Reading Hour

. I can use the VIPERS skill 'vocabulary' to answer questions on our class book

. Stretch by writing my answer independently, including the sentence starter.



Key vocabulary: explain

- 1) Explain what the word 'sway' tells us about the tree's movement.
- 2) Explain how is Barney feeling about the tree being chopped down.
- 3) Predict what will happen to the tree as they are chopping it down.
- 4) Explain why Barney is nervous and wants to climb the tree with the rope.
- 5) Explain why Stig and Barney trying to chop down a tree.
- 6) Explain what Barney is doing to stop the tree falling on the fence.

$$438 - 325 =$$

$$876 - 153 =$$

$$652 - 231 =$$

$$974 - 662 =$$

$$538 - 315 =$$

$$257 - 125 =$$

$$684 - 252 =$$

$$472 - 361 =$$

$$729 - 414 =$$

$$361 - 121 =$$

14.10.26

LO: Subtract 2 numbers- no exchange.

Aim High



. I can use mathematical resources to support subtracting 2 numbers.
. I can use column subtraction method to subtract 2 numbers from each other.

Enrich



. Stretch by using the written formal method of column subtraction to support answering reasoning questions.

Key vocabulary: column addition column subtraction product multiples of 4, 8, 50 and 100 scale up