

Subject: Maths

14.10.26

LO: To add to the ones.

I can add a small number to a two-digit number by adding to the ones. The tens do not change.

Aim High



Enrich



I can add to the ones digit.

I can use a number line or base ten to help me.

I can explain what happens to the ones digit.

I can check my answer is sensible.

I can explain my thinking using mathematical vocabulary.

I can solve a word problem using this method.

I can find the missing number.

I can spot and explain mistakes.

Important Vocabulary:

add

plus

ones

tens

digit

more

total

number line

base ten

### Complete the calculations

$23 + 4 = \square$

$41 + 6 = \square$

$52 + 5 = \square$

$67 + 2 = \square$

$35 + 3 = \square$

$14 + 5 = \square$

$26 + 3 = \square$

$73 + 4 = \square$

$81 + 6 = \square$

$44 + 2 = \square$

### Use the base ten

$34 + 5 = \square$

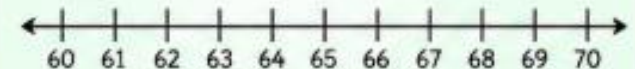


What happens to the ones? \_\_\_\_\_

What stays the same? \_\_\_\_\_

### Use a number line

$62 + 4 = \square$



Start at 62 and count on 4.

Where do you land?

### Which calculation is greatest?

Circle the calculation with the greatest answer.

$45 + 3$

$45 + 6$

$45 + 2$

How do you know?

### Find the missing number

$27 + \square = 30$

How do you know?

### Spot the mistake



$36 + 4 = 41$

Is he correct?

Yes

No

Explain your answer.

### Word problem

Eva has 23 apples.

She picks 5 more apples.

How many apples does she have now?



apples

How did you work it out?

