



FRINTON-ON-SEA PRIMARY SCHOOL

Remote Learning Offer

January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to children at home

How does Frinton-on-Sea Primary School provide remote learning?

Our remote education platform is You Tube and through our Website (using password protected class pages) and class emails.

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. Music on recorded video. For example, in PE lessons, children may be set a series of challenges or exercise videos to complete to develop their personal fitness. In practical subjects, such as art or drama, work set may be a combination of practical work (where possible) and theory work.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

Key Stage 1	3 hours each day, averaging approximately 45 minutes for each of the subjects below: Reading, Writing, Maths and Foundation Subjects
Key Stage 2	4 hours each day, averaging approximately 1 hour for each of the subjects below: Reading, Writing, Maths and Foundation Subjects

Accessing remote education

How will my child access any online remote education you are providing?

Your child will access remote education using You Tube and through our website password protected class pages and class emails. Children have been provided with the class page password. This can be accessed using an internet device such as a tablet, laptop, PC or mobile phone. Either visit through a web browser or it can also be accessed through games consoles such as Xbox, PS4, PS5 and Nintendo Switch. There are guides available on the school website. Your child will be able to submit their learning activities and receive feedback from teachers using our class email system.

A timetable for scheduled teaching input sessions delivered by teachers will be available via our website. Live teaching input sessions will be recorded and available on You Tube links on our school website, class pages.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

- If there is an issue with access to a device to complete remote education, please let us know immediately by emailing the school:
admin@frintononsea.essex.sch.uk
- We will do everything we can to support remote education and have a few devices that we may be able to loan as well as signposting to help to resolve any issues with connecting to the internet. We also have sim cards available.
- We recognise that some children may only be able to take part in lessons on a device with a small screen such as a mobile phone. We are happy for children to complete any work set on paper instead of on a computer if needed.
- If children are completing remote education on paper, rather than computer, they can upload a photo of their work an email it to the class email. Where this is not possible, we will work with you to find a solution.

How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely. When teaching children remotely, we are:

- Providing frequent, clear video explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos.
- Setting assignments so that children have meaningful and appropriate work each day in a number of different subjects.
- Teaching a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Gauging how well children are progressing through the curriculum using the learning submitted by children.
- Providing feedback to children where appropriate.
- Enabling teachers to adjust the pace or difficulty of what is being taught including, where necessary, revising material or simplifying explanations to ensure children's understanding.
- Planning a programme that is of equivalent length to the core teaching children would receive in school, ideally including daily contact with teachers.

The above expectations are adapted to take into account the children's age, stage of development or special educational needs.

Recorded Teaching Input Sessions

Our teachers will deliver regular teaching input sessions. Children in all Classes will generally get two/three teaching input sessions per day in either reading, writing, phonics or maths.

Teachers/adults in all classes will also provide regular Zoom calls for a range of subjects – Reading, Art, PSHE, History, along with 1-1 sessions for wellbeing and intervention.

Recorded sessions may be delivered by a class teacher or be taken from a high-quality curriculum resource such as White Rose Maths, Oak National Academy OR Classroom Secrets.

Reading material will be made available through the digital reading platform *Get Epic*, or other platforms, as directed by the class teacher.

Where a teacher is unwell, we may use video lessons provided by Oak National Academy to support children's learning. These cover the entire National Curriculum and are available to all schools. These have been developed in partnership with a wide group of teachers and school leaders to develop lessons that match the curriculum being taught in school. We may also provide other lesson content devised by the class teacher.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to engage with remote education every day. A suggested timetable is provided every week for each of the Key Stage 1 and 2 classes. As parents/carers, we need your support to ensure your child follows a routine of completing activities set and to provide your child with a space they can work in without distraction. Where this is not possible, please let us know and we will do what we can to help.

Our expectations and protocols for the teaching inputs, via You Tube/School Website, can be found in our Remote Learning Policy which can be found on the school website.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children's engagement with remote learning is monitored through contact with a register taken with teacher's submission of tasks. Parents/ carers of children who are not engaging regularly will be contacted to try and resolve any potential issues. If there are concerns with the quality or quantity of work being done, the teachers will also make contact with parents/ carers, if there are any engagement difficulties, parents/carers should contact the class teacher for support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children, for example, whole class feedback or self-marking by the children, amongst many others. Our approach to feeding back on a child's work is as follows:

- Teachers will deliver input sessions through You Tube/School Website and set learning activities to be completed afterwards. This work will be handed in electronically using the class email either using the editable document provided or by submitting a photo of handwritten work.
- Teachers are not expected to mark every piece of work in depth, but they will be checking and marking work every day, addressing any errors or misconceptions with children when appropriate. Misconceptions will be taken into account when planning and delivering subsequent lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children in the following ways:

- Alongside the class teacher, the SENCo, Mrs Lucraft, is a point of contact for parents and carers of children with special educational needs and disabilities (SEND).
- The SENCo, Mrs Lucraft, has provided parents/ carers with access to a variety of additional resources to support their child with remote learning.
- The SENCo, Mrs Lucraft, has completed 'reasonable endeavours' conversations with parents/ carers of children with EHCPs. Each child has an individual (altered) programme of support in line with their EHCP.

Remote education for self-isolating children

Where individual children need to self-isolate, according to Government guidelines, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching children both at home and in school.

If my child is not in school because they are self-isolating, according to Government guidelines, how will their remote education differ from the approaches described above?

Children will continue to use You Tube/School Website to access the learning activities, any relevant recorded videos – from other sources, like White Rose Maths and the Oak National Academy, all required material to support their learning and to receive feedback at the end of the day.

Where possible, especially in English and maths, the activities which children complete at home will mirror those being completed in school. This will ensure that children do not 'miss out' or end up with gaps in a learning sequence. Depending on the other activities planned for the day in school, it may not be possible for children to complete identical activities at home, for example if children are completing paintings. In these situations, teachers will endeavour to provide an activity that is broadly in line with the lesson theme and occasionally provide extra choices.