

## Year 6 (Spring Term)!



The Spring Term in Year 6 takes us on a journey to South America, where we visit the huge expanse that is the Amazon Rainforest. We come face to face with the huge variety of animal, insect and plant life that is found here, and we discover the beauty of the jungle. However, we also consider the threats that exist to the habitat and the life within it, and what we might be able to do to help prevent the situations caused by deforestation from deteriorating further. We will also consider other ways in which we as humans are damaging our planet, such as plastic pollution within our seas and oceans, melting polar ice-caps, and the continued need to recycle and reuse.



As we extend our journey through Year 6, we continue to display our fantastic leadership skills in terms of family groups and carrying out our roles and responsibilities around the school. We also continue to get the opportunity to represent the school in a range of situations, both sporting and academic, whilst at the same time concentrating on our personal development in preparation for our transition to Secondary School.

We have put together some information below which we think will be useful for you in supporting your child in their learning. We, as a staff, know that we can rely on your support in making this term an extremely enjoyable and successful one at Frinton-on-Sea Primary School.

### Homework:

Homework will continue to be set on a Friday and is due in on the following Thursday. Homework will look a little different this term as you will be completing a weekly homework project with an amazing outcome!

You will be expected to continue independent reading which will be monitored via the 'reading record books', and a maths task which has will be set separately. Children will also have a weekly spelling list to learn, and are expected to be able to quickly recall their times table facts! As we build-up our preparations for the end of year SATs tests, children will also be expected to complete tasks from 'study guides', though these will be set as extra's and a separate deadline will be given in each case.





## Expectations:

We will continue to have very high expectations of our Year 6 children as they are key role-models throughout the school. We expect them to set good examples for their peers to follow in the following respects: personal appearance (e.g. no nail varnish, hair tied back etc), correct school uniform including footwear, learning attitudes, behaviour across the school. Failure to maintain these expectations will result in loss of privileges that Year 6 children enjoy in return for their responsibilities, omissions from school sports teams, close monitoring of behaviours etc. We would ask for your full support in this respect as we try to prepare your children for transition to Secondary school.

| Curriculum Overview   | How can you help at home?   |
|---|---|
| <p><u>English</u></p> <p>We will be concentrating on the following text: Running Wild by Michael Morpurgo. We will be producing lots of non-fiction writing (information texts/persuasive texts etc), based on what we are learning about the Amazon Rainforest.</p> <p>We will also be immersing ourselves into Blakes famous poem 'Tyger Tyger' creating our own version of poetry based on our wonderful learning.</p> | <p>Encourage your children to extend their learning by reading poetry, information books, biographies etc, and make sure their choices of reading books are challenging enough. Help them to identify their weaknesses in terms of SPAG knowledge- look at <a href="http://www.bbc.co.uk/bitesize/ks2/english">http://www.bbc.co.uk/bitesize/ks2/english</a></p> <p>Finally, regular trips to the local library will help your child further a love of books and reading.</p> |

## Maths

In maths we will be developing our mathematical skills in real life contexts. We will be trying to use our Topic to lend itself to support our learning in specific areas of maths- e.g. statistics/fractions, decimals, percentages etc.

Can your children show you how they have been able to apply their mathematical knowledge into real-life situations? For example- money and shopping bills, gardening, cooking (weighing ingredients), problem solving, planning an itinerary (timetables).

<http://www.mymaths.co.uk>

<http://www.bbc.co.uk/schools/ks2bitesize/maths>

Remember, youtube.co.uk can also be educational with lots of videos on different maths skills to help with homework.

## Science

We will be exploring habitats and how both plants and creatures have adapted in-order to survive in their environments. We will also be looking at human evolution, and how we have evolved over time, along with how our body works in terms of our circulatory system.

The BBC website is always very helpful for revision and games to support the learning we do inside the classroom.

[http://www.bbc.co.uk/schools/scienceclips/ages/10-11/science\\_10\\_11.shtml](http://www.bbc.co.uk/schools/scienceclips/ages/10-11/science_10_11.shtml)

Encourage children to think about what they might like to investigate, ask them to explain what 'fair-testing' means etc.

Finally, if you have any queries or questions at all, please feel free to contact us in school and we will be only too pleased to help.

Miss Leonardi and Mrs London.

