

Dear parents/carers

Our topic for the Autumn term is 'Cloudy with a chance of meatballs'. We will be taking on the role of Flint, the scientist, as we explore the world of electrical science and states of matter. This will include creations of electrical circuits, and experimenting with solids, liquids and gasses!



The homework for this topic will be set in the form of a grid so that each week children can choose the activity that they would prefer to complete. Maths homework will continue to be set on MyMaths and will link to their classroom learning from that week. Children will continue to have dedicated time for reading with an adult in the classroom too.

I have outlined the learning the children will be undertaking within the classroom throughout the course of the Autumn term.

Subject	Overview	Possible support
English	During this term we will be looking at a range of writing including newspaper reports, adventure story writing, instructional writing and persuasive writing. This will support our topic as we look at books such as Float and Flint the Inventor and take inspiration from the film Cloudy with a chance of Meatballs.	Any reading will be beneficial to the children during this term, whether it be independent or with an adult.
Maths	We will begin the term with a focus on place value. We will then move onto addition and subtraction, length and perimeter, multiplication and	Number recognition and understanding is a key part of our learning for this term. Practicing time tables and the four

	<i>division and finally measurement (area).</i>	<i>operations would be beneficial.</i>
<i>Science</i>	<i>In science, we will begin the term with looking at electricity, how circuits are made and what changes the efficiency of electricity. We will continue the term by looking at states of matter and investigating the differences between these states.</i>	<i>It would be useful for children to have basic understanding of electricity to prepare them for learning during this topic.</i>
<i>Computing</i>	<i>The children will be working both independently and collaboratively to strengthen their coding skills. The children will also learn about fake news, why it is produced and how to identify it.</i>	<i>Children should have an understanding of what fake news is and why it is important we know what is real and what is fake.</i>
<i>Geography</i>	<i>Throughout the term the children will learn about weather around the world, know about natural resources and their features and be able to explain what natural resources are and why they are important.</i>	<i>It would be beneficial for children to have knowledge of countries locations for a better understanding of weather patterns.  It would also benefit children to have a basic understanding of where water comes from.</i>
<i>French</i>	<i>In French this term we will be learning months and dates, seasons, the numbers of days in each month, celebration cards and of course Christmas!</i>	<i>Hearing any form of French would be useful for the children as they begin to get used to a language that may not be native.</i>
<i>Religious Education</i>	<i>Religious Education this term will focus on Judaism including key information and key celebrations.</i>	<i>A basic understanding of Judaism. Who they are, where they pray or any celebrations that may be different to children's own.</i>
<i>Art/DT</i>	<i>We will be looking at how to create electrical circuits during the first half of the term, and this will lead to us</i>	<i>Similarly, to Science, a basic understanding of electricity will be useful.</i>

	<i>creating our own electrical game! We will then have a focus on architecture, which will allow us to design and create our own weather resistant houses (to spaghetti and meatballs!)</i>	<i>An understanding of what architecture is and where we would find architecture would be useful.</i>
<i>PE</i>	<i>We will be looking at 2 different areas of PE this term including gymnastics and tactical games.</i>	<i>Any participation is sports, whether it be at home or in school.</i>

*I am extremely excited to be teaching this topic as there is lots of practical learning to look forward to!*

*This school year is going to be fantastic and I look forward to working with all of the children.*

*Kindest regards*

*Miss Dunn*