Welcome to Year 6! The final chapter of Primary School. A year of exciting opportunities, rewarding experiences and challenge! This is your year to shine. From Sports competitions to SATs; leadership opportunities to our residential visit; family groups and school councillors to the final drama production, there is something for everyone in Year 6.

As well as reaching our potential academically, there will be plenty of opportunities to participate in key roles and responsibilities within the school that will equip you for your transition to secondary school.
In Year 6 you will be expected to work hard but in return, you will be rewarded with many happy memories, lasting friendships, and an increased confidence to take you onto your next adventure.

We begin our Year 6 journey with a step back in time to the war years, where conflict reigned and the people of Britain stood together in the face of our enemies. Teamwork and communication was key, and we will strive to forge our own alliances with an activity and team-building day at Birch Hall. Our learning will then take us through the years of The Great War, before our attentions turn to life on The Home Front during The Blitz in World War 2. Our learning will be enriched by our Class Visit to IWM Duxford.
We have put together some information below which we think will be useful for you in supporting your child in their learning. We, as a staff, know we can rely on your support in making your child's last year at Frinton-on-Sea Primary School an extremely enjoyable and successful one.

**Homework:**

Homework is set on a Friday and is due in on the following Thursday. There is usually a choice of tasks for your child to complete from a 'menu' style list, along with independent reading to be monitored via the 'reading record books', and a maths task which will usually be set on the 'mymaths' website. Children will also have a weekly spelling list to learn, and are expected to be able to quickly recall their times table facts! Any incomplete homework will be done during Thursday break-time.
Expectations:

We have very high expectations of our Year 6 children as they become role-models throughout the school. We expect them to set good examples for their peers to follow in the following respects: personal appearance (e.g. no nail varnish, hair tied back etc), correct school uniform including footwear, learning attitudes, behaviour across the school. Failure to maintain these expectations will result in loss of privileges that Year 6 children enjoy in return for their responsibilities, omissions from school sports teams, close monitoring of behaviours etc. We would ask for your full support in this respect as we try to prepare your children for transition to Secondary school.

<table>
<thead>
<tr>
<th>Curriculum Overview</th>
<th>How can you help at home?</th>
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<tr>
<td><strong>English</strong></td>
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<td>We will be concentrating on the following texts: Warhorse by Michael Morpurgo, and Carrie’s War by Nina Bowden. We will be studying the works of war poets, as well as looking at a range of non-fiction texts (diaries, letters, etc).</td>
<td>Encourage your children to extend their learning by reading poetry, war diaries (Anne Frank etc), make sure their choices of reading books are challenging, help them to identify their weaknesses in terms of SPAG knowledge- look at <a href="http://www.bbc.co.uk/bitesize/ks2/english">http://www.bbc.co.uk/bitesize/ks2/english</a> should help with this. Finally, regular trips to the local library will help your child further a love of books and reading.</td>
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<tr>
<td><strong>Maths</strong></td>
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<td>In maths we will be developing our mathematical skills in real life contexts. We will be trying to use our Topic to lend itself to support our learning in specific areas of maths- e.g. bearings/compass points, area and perimeter etc.</td>
<td>Can your children show you how they have been able to apply their mathematical knowledge into real-life situations? For example- money and shopping bills, gardening, cooking (weighing ingredients), problem solving, planning an itinerary (timetables). <a href="http://www.mymaths.co.uk">http://www.mymaths.co.uk</a> <a href="http://www.bbc.co.uk/schools/ks2bitesize/maths">http://www.bbc.co.uk/schools/ks2bitesize/maths</a> Remember, youtube.co.uk can also be educational with lots of videos on different maths skills to help with homework.</td>
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Science

We will be exploring light and shadow - how light travels and how and why shadows are formed. We will be looking at forces and especially gravity and the forces that oppose it e.g air resistance.

The BBC website is always very helpful for revision and games to support the learning we do inside the classroom.

http://www.bbc.co.uk/schools/scienceclips/ages/10-11/science_10_11.shtml

Encourage children to think about what they might like to investigate, ask them to explain what 'fair-testing' means etc.

Finally, we have attached a copy of our entire Curriculum Overview for Autumn 2019 so that you can identify any areas that you think you can further develop with your child. If you have any queries or questions at all, please feel free to contact us in school and we will be only too pleased to help.

Mr Morton, Mrs Slade