

SPORTS PREMIUM - FRINTON ON SEA PRIMARY SCHOOL

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Pupils ...attendance has increased</p> <p>Pupils ...have a range of resources to allow them to participate in more sports activities.</p> <p>Pupils ...have experienced visiting sports coaches i.e. Kick Boxing, Golf</p> <p>Pupils ...SEND children have been given access to specialist sporting activities.</p> <p>PupilsKS1 – Multi-skills, Good News Club – with a high attendance rate</p> <p>Pupils...KS2 – Football, cross country, cricket, netball, athletics, tag rugby with a high attendance rate</p>	<p>Consider further training for staff.</p> <p>Swimming. Need to take a baseline assessment of children’s capabilities in KS2 and make arrangements accordingly.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% Awaiting responses from all parents
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% Awaiting responses from all parents

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% Awaiting responses from all parents</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Date Updated: May 2018		Total fund allocated: £14,115 plus carry forward £3,300 Total : 17,415.00
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To help subsidise outside Sports clubs, Tennis, Golf, Archery and Kick Boxing	To provide high quality coaching and an interest in sport beyond the traditional.	£2,385	Kick boxing has been a huge success with children and parents – some children have gone on to join after school clubs because of it. Children look forward to their 1-1 time.	Enabling children to broaden their interest and skills outside the regular PE curriculum. Including clubs that the school have had less involvement with e.g. the cricket club, climbing and team building activities.
Continued improvement of sports equipment across the school	To ensure good quality sports and PE equipment for children to use.	£1,015.87	Children have expressed their delight at lunchtime with all the equipment purchased. It is being looked after by play-leaders.	Children will be able to access better equipment within curriculum time, playtime and extra – curricular clubs
Improve equipment available playtime and lunchtimes	To develop social physical activities for all play areas including skipping, wide games and dance.	£519.07	Play leaders have been trained and are delivering play sessions to others. This is helping all the children to feel included.	Children will continue to develop physical stamina, social skills – turn taking and sharing. Continuing with this will reduce the number of anti-social incidents.
Set up lunchtime supervised sports club	Lunchtime sports club – additional activities for children	To be allocated £1,000	Children experiencing social, emotional or behavior difficulties have added activities to enable them to manage their feelings.	The introduction of Lego Club.

Cost of mini bus to take SEND children to specialized sporting events.	To enable sociable physical activities for disabled children	£355.80	Engaged the children with winning medals and made them really enthusiastic	Pupils continuing to take part in specialized events – staff having access to more training
Outdoor learning/forest schools environment/playground resources	To make playground repairs – structures – decking – playground games markings. Forest schools area on field re-established	£4,693.37	Children are developing physical stamina, social skills such as turn taking and sharing . Anti-social incidents reduced.	Forest schools re-starting for Year 1 – parents are keen to support this.
EYFS/Year 1 Refurbishment of equipment to develop EYFS experience	To develop sociable physical activities for play areas including large equipment	To be allocated £2,500	Childrens physical stamina increased and social skills	Covered perplex needed for EYFS and Year 1
Improvement to school environment	Wellbeing	£3,915.65	Various improvements to the school environment	
Sports Equipment	Benches & PE Mats	To be allocated £1,030.24	Improvement to school equipment	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Develop website to raise the profile of PE and Sport for all visitors and parents. - Role models - sporting personalities so pupils can identify with success and aspire to be a local sporting hero. 	<ul style="list-style-type: none"> Keep website up-to-date with information from latest games and sporting events. Look into role models to come into schools 	New 18/19 Allocation	<ul style="list-style-type: none"> A wide range of children have taken part in events over the year. Information is available for children, parents and visitors. Photos are displayed for celebration in the community. Where possible sporting achievements are reported in the local gazette. 	Need to investigate how sport being raised is a tool for whole school improvement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to purchase equipment so that staff have the necessary resources to teach high-quality PE skills.	Identify the needs for additional equipment for other sports	18/19 Allocation		Staff to disseminate information from PE course.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to offer a wider range of activities both within and outside the curriculum, in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities. 		18/19 Allocation	Current sports clubs running: Tag rugby Netball Football KS2 (mixed years and genders) Football KS1 Kwik Cricket Rounders Golf	<ul style="list-style-type: none"> - Need to identify groups of children who are not taking part in sports clubs and why this is.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Continue to have a pivotal role in the CDPSSA sports events, which in turn filter in to the Essex school games.</p> <p>Travel expenses to events:</p> <ul style="list-style-type: none"> - Athletics meet - Tag Rugby 	<p>Attend meetings.</p> <p>Ensure we have enough staff to attend events.</p>	<p>18/19 Allocation</p>	<p>.</p> <ul style="list-style-type: none"> - Local league football matches have been undertaken. - Girls indoor football tournament was attended. - 2 different netball tournaments have been attended. <p>Tag Rugby Tournament attended 5 a-side for Girls and Boys Football</p>	<p>- Need to identify groups of children who are not taking part in competitive sports.</p>