

FRINTON ON SEA PUPIL PREMIUM 2017-18

INTRODUCTION

The Pupil Premium was introduced by the Government in April 2011, and is paid into schools by means of a specific grant based on the number of pupils:-

- registered as eligible for Free School Meals (FSM) during the preceding 6 years.
- who are "looked after" by the local Authority (Children in Care)
- whose parents are currently serving in the armed forces.

The Pupil Premium is additional to the main school funding and the intention of the grant is to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

OBJECTIVES FOR PUPIL PREMIUM IN THIS SCHOOL

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- The funding will be used to narrow and close the gap between the achievement of these pupils and other children
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

ACCOUNTABILITY

The Executive Head Teacher together with the Senior Leadership Team will regularly monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the Governing Body on its progress and impact. This will be part of the regular monitoring during half termly pupil premium meetings

PUPIL PREMIUM FUNDING

- For the financial year 2017/18, 35 pupils were entitled to benefit from the additional funding for Ever 6, 3 Looked after and 1 adopted and 0 services child.
- The school receives £1,320 per annum for each child who is entitled.
- In the last financial year (2017/18) the school received £53,515 pupil premium funding.
- There was also a carry forward from 2016/17 of £10,700

STRATEGY FOR USING THE FUNDING

The school has identified the needs of those pupils receiving Pupil Premium funding and will be focused on accelerating progress of pupils entitled to Pupil Premium funding to at least age related expectations. This will be achieved in two main ways:

- by providing or commissioning wrap-around support for children and families to strengthen children’s emotional and social wellbeing.
- Providing small group work for pupils and/or 1:1 support for pupils entitled to PP funding to help them make improved progress and to raise their standards of achievement
- additional teaching and learning opportunities for pupils entitled to PP funding provided through trained TAs or external agencies (Training)
- purchasing effective materials for pupils entitled to PP funding aimed at raising standards, particularly in reading and mathematics. (maths homework, ICT, reading enhancement)

| Intervention | Details | Intended outcome – | Allocation | Impact |
|--------------|--|---|---|--|
| 1 | <p>Additional 1 to 1 support Summer Term</p> <p>As per the 121 pay and conditions. This money is used to support PP children in year 6 (others in a group of appropriate). The focus of the group is to close the gaps for the SATS and prepare them emotionally.</p> <p>1-1 Autumn Term</p> <p>1-1 Spring Term</p> | <p>-Individual makes the projected amount of progress as per their data at their starting point (KS1 data)</p> <p>-Each individual achieves an expected level of attainment in reading, writing, SPAG and Maths</p> | <p>£1,606.59</p> <p>£2,358.50</p> <p>£2,641.50</p> | <p>This is making a difference to the SATS scores and for the individuals involved it is starting to close the gaps. (Individual TT summary reports for the individual children)</p> |
| 2 | <p>Overtime for Well being hub (2.5 hours a week for 8 adults Mileage to be paid the 2 individual that work at the hub and transport the children</p> | | <p>£197.80</p> | <p>This has removed some emotional barriers for the small amount of children that went. However, it is not cost effective. Therefore we are hoping to develop our own hub here in the summer term.</p> |

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| 2 | Math intervention | Training on specific interventions will enable accurate precision teaching inc 'success @ number' | £3000 – salary to deliver the maths intervention – 30wks – 2 hours a week) | This is yet to be spent. This will be used for the year 5 children after the SATs to start some of the year 6 curriculum early and close th gaps for the others. |
| | Supporting staff in developing meta cognition strategies | <p>Colour Monster</p> <p>Growth mindest books</p> <p><i>Meta-cognition and self-regulationCost: low</i></p> <p><i>Progress: +8 months</i></p> <p><i>Meta-cognition and self-regulation are sometimes known as 'learning to learn' and are intended to help pupils think, more explicitly, about their own learning.</i></p> | <p>£20.97</p> <p>£6.67 per book 40 staff £200.89</p> | |
| | Play ground resources | To make playground repairs | £2,060.00 | This has improved the behaviour at lunchtimes. Measured by less lunchtime reports |
| | Subject Budgets | To enrich provision | £3,350 | |
| | Training | To support individual needs e.g. Lego Therapy | £2,150 | |
| | Extra Support | Additional support in class | £43,000 | |
| | Support | Extra Support for PP children in Breakfast Club | £392.50 | |
| | Support | Extra support for PP children on trips | £459.25 | |
| | BESPOKE | Practitioners | £2,777 | |