

FRINTON ON SEA PUPIL PREMIUM 2020-21

INTRODUCTION

The Pupil Premium was introduced by the Government in April 2011, and is paid into schools by means of a specific grant based on the number of pupils:-

- registered as eligible for Free School Meals (FSM) during the preceding 6 years.
- who are "looked after" by the local Authority (Children in Care)
- whose parents are currently serving in the armed forces.

The Pupil Premium is additional to the main school funding and the intention of the grant is to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

OBJECTIVES FOR PUPIL PREMIUM IN THIS SCHOOL

The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils

- The funding will be used to narrow and close the gap between the achievement of these pupils and other children
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

ACCOUNTABILITY

The Head Teacher together with the Senior Leadership Team will regularly monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the Governing Body on its progress and impact. This will be part of the regular monitoring during half termly pupil premium meetings

STRATEGY FOR USING THE FUNDING

The school has identified the needs of those pupils receiving Pupil Premium funding and will be focused on accelerating progress of pupils entitled to Pupil Premium funding to at least age-related expectations. This will be achieved in the following ways:

- By providing or commissioning wrap-around support for children and families to strengthen children's emotional and social wellbeing (Bespoke practitioners, well-being hub access, sensory room time)
- Providing small group work for pupils and/or 1:1 support for pupils entitled to PP funding to help them make improved progress and to raise their standards of achievement
- Additional teaching and learning opportunities for pupils entitled to PP funding provided through trained TAs or external agencies (Training to be kept up to date and current to the needs of the children)
- Purchasing effective materials for pupils entitled to PP funding aimed at raising standards, particularly in reading and mathematics.

Total of Pupil Premium carried forward from 19/20 - £22,308

Total of predicated Pupil Premium 20/21 - £59,545

Total to be allocated 20/21 - £81,853

<u>DETAILS</u>	<u>ALLOCATED</u> <u>£</u>
<p>Extra interventions and boosters Targeted booster group sessions – to ensure pupil's progress to meet or exceed age related expectations in reading with pre-teach sessions before or after school. This also links with CIC funding</p>	£13,000
<p>Nurture, behaviour and well being To meet the social and emotional needs of children through 1 to 1 sessions. To ensure that pupils are equipped to problem solve emotionally and socially.</p>	£6,000
<p>Clubs Enhancement clubs e.g. STEM, creative writing etc</p>	£3,000
<p>Trips To ensure that all pupils are able to have access to educational trips when contributions do not meet 85%.</p>	£5,000
<p>ICT Enhancement To enrich pupil's curriculum access via the us of ICT and to ensure all pupils have regular ICT equipment access</p>	£13,000
<p>Curriculum Development To ensure children have the opportunity to access experience to learn to read musical notation</p>	£10,155
<p>CIC Looked after children – to ensure full potential is met in learning in core subjects</p>	£6,000
<p>Training To ensure that all staff maintain a high-quality level of training.</p>	£10,000
<p>121 Sessions Particularly linked to PPG and SEND children</p>	£3,000
<p>Bespoke Practitioners Professional services to support families</p>	£6,240
<p>To be allocated</p>	£6,458
	<u>£81,853</u>

N.B. Breakdown of individuals progress and impact available via the school due to the data protection act.