

## **Behaviour Policy 2020 Covid-19 Addendum**

At Frinton Primary School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. It is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. These adjustments are set out below:

### **Arrivals, Departures and Moving round the school.**

Children will enter school through their designated entrance. Children will enter individually and will go straight to their designated pod, keeping a 2m distance from any other individual. There will be markers on the floors to support children with social distancing.

At their designated home time, children will leave the building from their designated exit. They will leave one at a time when their parent has come to collect them, again keeping their distance using the markers on the floors as a guide.

Movement around the school will be limited. When the children leave their pod classroom to go outside for break, lunch or outdoor learning, children will follow an adult from their pod on their designated route.

### **Handwashing and Hygiene**

Children will be expected to follow all handwashing and hygiene routines while in school. Children will wash hands/use antibacterial gel before entering school, before and after eating and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or fold of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, our behavior procedures will be used (see below).

### **Social Distancing**

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field at all times. Children will have their own table spaced 2m apart. When children enter their pod, they will be expected to go straight to their table and nowhere else in the room. Children will put their hand up if they need an adult's support, they will not get out of their seats. Should a child refuse to follow social distancing measures, our behaviour procedures will be used (see below).

We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

### **Toilets**

Children will be encouraged to use the toilets one at a time. When a child has finished in the toilet they must wash their hands.

### **Break and Lunch times**

Children will have a designated place to play during break and lunch times. They will have their own equipment that will be cleaned after use.

Children will be expected to remain socially distant from both peers and adults during play and break times. Children must stay in their designated area at all times.

Lunch will be eaten in their pods. Children will eat at their table or in their own space. They will not get out of their seats. Children will have packed lunches or a school lunch which will be brought to them in their pod.

### **Rewards**

The family point system will not be in use during Covid-19. Teachers and Teaching Assistants will be seeking out opportunities to verbally praise children for good work, attitudes to work, good behaviour. Above all, verbal praise and encouragement will be used as much as possible.

Walking through school to show their work to another adult for acknowledgement and praise during this time will not be permitted.

### **The classroom behaviour system**

The classroom behaviour system that all adults follow within school, has been amended. 'Time out' is no longer an option due to staff capacity and safety measures in place for Covid-19.

The behaviour system will be as follows:

- 1. Direct verbal reminder eg stop tapping, thank you.**
- 2. Verbal reprimand e.g. this is your warning, stop tapping or you are choosing to lose some of your playtime.**
- 3. Reprimand is actioned e.g. loss of some playtime – with time for reflection and the opportunity to fix it.**

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their pods or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following actions will be used:

- 4. Referral to Headteacher**
- 5. Parents/Carers called to collect child from school immediately**
- 6. Immediate swap from onsite education offer to online education offer**