

Maths

Mental Maths: - and Revision of topics not covered by year 6 curriculum to include: Symmetry A wide range of graphs, tables and charts reasoning skills and 4 rules

My Money Week – June The Fiver Challenge – Young Enterprise - challenge children to make as much money as they can starting with a £5 or Children to run their own small business as a class within school e.g. stationery shop to raise money for a trip they would like to go on

Science

Evolution & Inheritance recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago **Electricity** associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuits compare and give reasons for variations in how components function, including the brightness of bulbs, **Micro-organisms**- identifying fungi, bacteria

English

Shakespeare=Macbeth- play scripts Information
Text: William Shakespeare

Newspaper Report:

Children will receive 2 hours of Guided Reading lessons a week, & 1 hour of SPaG a week.

Narrative writing- Extended Stories

1st person story based on 'The Unforgotten Coat'
Description:



Team 6 Curriculum Map

The Final Frontier

Transition and Moving

Residential Trip- Aylmerton

Design and Technology

BUGGY- design, make a battery – powered Controllable vehicle

Building Structures

Art

P.E.

Games: Handball Colchester United
Athletics- cricket rounders football

Computing Understand the opportunities [networks] offer for communication and collaboration. Use technology safely respectfully and responsibly

App making/Coding/ Blogging Maths questions and commenting.

All about me: Presentation/book/leaflet using any method looking back at their time at primary school

Spanish/German

Having a simple conversation

Music

Percussion

Children will have weekly lessons from the Essex Music scheme
End of year production

Geography

Climate change Describe and understand key aspects of physical geography: climate zones and biomes. Use maps, atlases, globes, and digital mapping to locate countries and describe features studied. Locate the world's countries, **using maps** to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, **key physical and human characteristics**, countries, and major cities. **Comparing localities.**

