

MEDIUM TERM PLAN

(World War 1)

Y6

Autumn Term (1st half) 2021

	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	
LIT	POETRY - Study a wide range of war poetry written by a variety of different poets (Owen, Sassoon, McRae etc)- analyse and comment on imagery within poetry (simile, personification, aliteration etc). Focus on using imagery to produce group poems.		Text based unit - Warhorse by Michael Morpurgo	Text based unit - Warhorse by Michael Morpurgo	Text based unit - Warhorse by Michael Morpurgo	Journalistic unit - Outbreak of WW1, assassination of Archduke Ferdinand etc.	Journalistic Unit - Outside broadcast coming Live from the trenches- interviews/reports/bullet ins etc.	
NUM	Multiples/Factors/Prime numbers/ Square numbers/ Cubed numbers.	Number patterns and number sequences. Finding missing numbers within sequences, identifying rules of a sequence, finding the nth term in a sequence.	Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. Use negative numbers in context, and calculate intervals across zero.	Round any whole number to a required degree of accuracy. Identify the value of each digit in numbers given to three decimal places.	Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication. divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context. use their knowledge of the order of operations to carry out calculations involving the four operations. perform mental calculations, including with mixed operations and large numbers	Assessment week		
HIST Topic	World War 1 Timeline produce a timeline depicting key events from the Great War. This will be added to after half term with a WW2 version.	World War 1 A-Z. Children study and research a specific letter to create a class display.	How did WW1 start? Look at countries/leaders etc.Archduke Franz Ferdinand.	Life in the trenches- how were people effected, why were trenches dug? Fighting on the Western Front.	Horrors of the trenches- conditions, injuries, trench foot, No Man's Land etc. Medication and how injuries were treated.	Christmas Truce- look at the cease of war for 1 day, empathise with soldiers playing the football match etc.	Impact of WW1 on both Britain and Germany.	
SCI Topic	Forces: Weight and gravity/friction/resistances etc	Scientific investigation- test different surface areas of parachutes for the British airforce paratroopers. Mission to Help the Heroes!	Write up findings from investigation on air resistance and write letter to the Royal Air Force Parachute Regiment explaining our discovery. Helping our Country!	Light- discover what children already know about light- travels in straight lines etc. Discuss shadows.	Light investigation- measuring length of shadows through the course of a day and recording findings	Analyse results from light investigation- what does it tell us? Discuss why we think our results are like this. What errors might have occurred?	Assessment week	
DT Topic	World War cookery-rationing- how did it impact on life? How did people	World War cookery- bake cakes using ingredients available durina rationina.	Introduction to design project- creating a moving World War 1 vehicle- tank/people	Plan design of vehicle- how will it move/what will it look like? What resources	Begin assembly of chassis/axle etc.	Continue to assemble vehicle- add wheels, battery pack and switch mechanisms	Test vehicles and write an evaluation. Use I-pad to video record races!!	

	compensate? What ingredients were available? Survival mission!	Survival mission!	carrier. Discuss success criteria etc.	will be needed? Measuring/sketching. Transport mission!		etc.		
RE Topic	The Good Samaritan-study of the bible story!	Create a Talk for Writing storymap of The Good Samaritan.	Story telling- use storymaps from last week and practise in groups how to tell the story of The Good Samaritan. Prepare to present to younger classes.	The Good Samaritan-what does being a good neighbour mean? How do we put this in practise at home/in school/in the community?	To explain why the parable of The Good Samaritan is important for Christians and how it suggests that they should live their lives.	Modern Good Samaritans. Assess 3 modern news stories and decide which one best fits the message of the original parable.	To write their version of a Modern Day Good Samaritan parable.	
ICT Topic	How does the internet and media shape our views?	How can you be a good Digital Citizen?	What does the information online say about us?	How would you deal with online bullying?	How do you make informed decisions online? Can you trust everything you read online?	How secure are you with your online information and accounts?	Who owns the information on the internet?	
PE	Hockey	Hockey	Hockey	Hockey	Hockey	Hockey	Hockey	
PSHE Topic	I feel welcome and valued and know how to make others feel the same	I understand my own wants and needs and can compare these with children in different communities	I understand my own wants and needs and can compare these with children in different communities	I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them	I can contribute to the group and understand how we can function best as a whole	I understand why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it myself		
ART	Analysis and comment on war art-what do the images tell us? What feelings do you get from the images? What techniques has the artist used?	Use sketch books to draw chosen images from the work studied last week. Introduce techniques to add feeling- facial expression, shading, harsh sharp lines.	Design 'Warhorse' images. Draw horses using pencil, ink, charcoal. Different views-standing, in motion, just a facial image etc.	Pencil/Ink sketches of war scenes- use different techniques to give texture	Charcoal sketches of war scenes- use smudge/rubbing to incorporate texture to the picture	Propaganda and campaign poster designs.	Propaganda and campaign poster designs.	