

Year 5 - Autumn Term - May the Force Be with you

	SPAG	Maths	English	Science	History/ Geography	Reading hour	French	Art/DT	ICT	RE	PSHE	Music	PE
02.09.21		Number: Place value	Cold write – Narrative – Cosmic	Recognise and name planets – ways of remembering planet order. What is a planet? What is a star? What is a moon?	Use dates to order and place events on a timeline. Timeline of Space travel – what was the first living thing in space – what is there now?	Who Let the Gods out - Reading comprehension activities	Rachel Hawkes Scheme	Research and discuss various artists, architects and designers and discuss their processes and explain how these were used in the finished product: Research Peter Thorpe	Follow Knowledge Scheme	Creation theory - humanist	Jigsaw -My year ahead	Please see SM	Basket ball
07.09.21		Number: Place value	Narrative Cosmic	The solar system	Look at images from the Earth – identify different shapes of continents	Who Let the Gods out - Reading comprehension activities	Rachael Hawkes Scheme	Use line, tone and shading to represent things seen, remembered or imagined in three dimensions	Follow Knowledge Scheme	Creation theory - christian	Jigsaw - Being a citizen of my country	Please see SM	Basket ball

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								Based on Peter Thorpe					
14.09.21		Number: Place value	Narrative Cosmic	Moon Cycles	Look at images of the Earth from space – identify the different countries	Who Let the Gods out - Reading comprehension activities	Rachael Hawkes Scheme	Add collage to a painted, drawn or printed background using a range of media, different techniques, colours and textures Based on Peter Thorpe	Follow Knowledge Scheme	Creation theory - judaism	Jigsaw - Year 5 responsibilities		Basket ball
21.09.21		Number: Place value	Narrative Cosmic	Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky	Identify and describe the significance of the Prime/Greenwich Meridian and time zones including day and night	Who Let the Gods out - Reading comprehension activities	Rachael Hawkes Scheme	Art gallery In school? – Zoom presentation? Share with Gt Bentley? Evaluate his/her work against their intended outcome Based on Peter Thorpe	Follow Knowledge Scheme	Creation theory - buddhism	Jigsaw – rewards and consequences	Please see SM	Basket ball

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					What is the Prime Meridian ? Why is it important?								
28.09.21		Number: Addition and subtraction	Report – Transmission from mars	Measure shadows across a day investigation	Provide an account of a historical event based on more than one source Space Race – who was involved, what was it? Looking at different sources and conspiracy theories	Who Let the Gods out - Reading comprehension activities	Rachael Hawkes Scheme	Nebula Art: Mix colours to express mood, divide foreground from background or demonstrate tones	Follow Knowsley Scheme	Creation theory - Sikhism	Jigsaw – our learning charter	Please see SM	Basket ball

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					- why are there different views?								
05.10.21		Number: Addition and subtraction	Report – Transmission from mars	Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object	Give some reasons for some important historical events Why did the space race happen?	Who Let the Gods out - Reading comprehension activities	Rachael Hawkes Scheme	Nebula Art: Mix colours to express mood, divide foreground from background or demonstrate tones	Follow Knowledge Scheme	Creation theory - islam	Jigsaw – ownin g our learnin g charte r	Please see SM	Basket ball
12.10.21		Number: Addition and subtraction	Report – Transmission from mars	Identify the effects of air resistance, water resistance and friction that act between moving surfaces Possible trip?	Give some reasons for some important historical events Create present ation on book creator about	Who Let the Gods out - Reading comprehension activities	Rachael Hawkes Scheme	Nebula Art: Develop different ideas which can be used and explain his/her choices for the materials and techniques used	Follow Knowledge Scheme	Hinduis m - creation theory		Please see SM	Basket ball

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					the space race. Why did it happen? What were people's different views? Who was involved?								
19.10.21		Number: Addition and subtraction	Poetry – Highwayman	Identify the effects of air resistance, water resistance and friction that act between moving surfaces CONNECTION DAY	Present work from existing history project	Who Let the Gods out - Reading comprehension activities	Rachael Hawkes Scheme	Nebula Art: Develop different ideas which can be used and explain his/her choices for the materials and techniques used	Follow Knowledge Scheme	Creation theory - prepare a presentation about all the different creation theories using Book creator		Please see SM	Basket ball

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Half Term													
02.11.21		Number: multiplication and division	Narrative – One small step	Identify the effects of air resistance, water resistance and friction that act between moving surfaces Air resistance investigation?	Understand and how humans affect the environment over time Know about changes to world environments over time	Who Let the Gods out - Reading comprehension activities	Rachael Hawkes Scheme	Rocket Models Still Life: Use line, tone and shading to represent things seen, remembered or imagined in three dimensions	Follow Knowledge Scheme		Jigsaw – different cultures	Please see SM	Gymnastics
09.11.21		Number: multiplication and division	Narrative – One Small Step	Identify the effects of air resistance, water resistance and friction that act between moving surfaces	Know about the wider context of places e.g. county, region and country:	Who Let the Gods out - Reading comprehension activities	Rachael Hawkes Scheme	D&T:	Follow Knowledge Scheme		Jigsaw - racism	Please see SM	Gymnastics

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16.11.2 1		Number: multiplication and division	Narrative – One small step Podcast?	Air resistance investigation?	Know about the wider context of places e.g. county, region and country	Who Let the Gods out - Reading comprehen sion activities	Rachael Hawkes Scheme	D&T Cooking: Understand the main food groups and the different nutrients that are important for health	Follow Knowsle y Scheme		Jigsaw – rumou rs and name - calling	Please see SM	Gymn astics
23.11.2 1		Number: multiplication and division	Non chronological report - planet	Identify the effects of air resistance, water resistance and friction that act between moving surfaces Friction investigation?	Know and describe where a variety of places are in relation to physical and human features.	Who Let the Gods out - Reading comprehen sion activities	Rachael Hawkes Scheme	D&T Cooking Understand how a variety of ingredients are grown, reared, caught and processed to make them safe and palatable / tasty to eat	Follow Knowsle y Scheme		Jigsaw - types of bullyin g	Please see SM	Gymn astics
30.11.2 1		Number: multiplication and division	Non chronological report - planet	Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect	Know and describe where a variety of places are in relation to physical	Who Let the Gods out - Reading comprehen sion activities	Rachael Hawkes Scheme	D&T Cooking Understand how a variety of ingredients are grown, reared, caught and processed to	Follow Knowsle y Scheme		Jigsaw – does money matter	Please see SM	Gymn astics

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					and human features.			make them safe and palatable / tasty to eat					
07.12.21		Statistics	Persuasive text	CONNECTION DAY- Create solar system model – summary of Space	Compare the physical and human features of a region of the UK and a region in North America, identifying similarities and differences –	Who Let the Gods out - Reading comprehension activities	Rachael Hawkes Scheme	D & T Cooking Select appropriate ingredients and use a wide range of techniques to combine them	Follow Knowledge Scheme		Jigsaw – celebrating difference across the world	Please see SM	Gymnastics

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14.12.21		Statistics	Persuasive text	Space summary / assessment?	Complete geography presentations	Who Let the Gods out - Reading comprehension activities	Rachael Hawkes Scheme	D&T - space food?	Follow Knowledge Scheme			Please see SM	Gymnastics
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