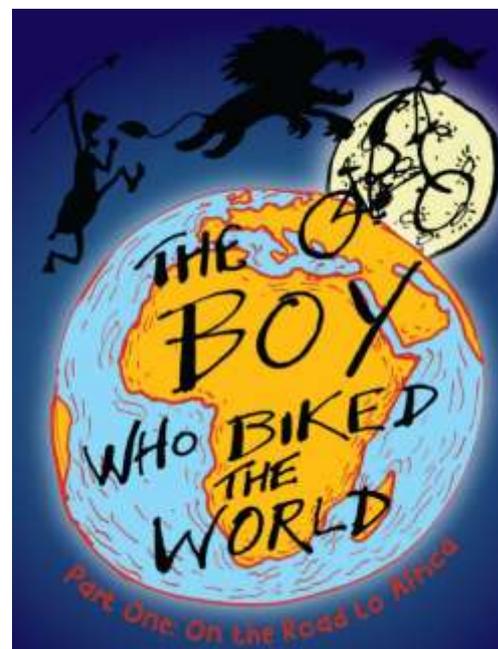


Dear Parents & Carers,

We are going on an adventure!

I am very excited to reveal that our topic this term will be The Boy Who Biked The World. We will be jumping into an adventure that will take us around the world so we can explore habitats, settlements, art, food and stories.



The homework will continue to be set in the format of a bingo card so the children can continue to choose their task on a weekly basis. MyMaths will be used for maths homework, this may not be every week as it will coincide with the learning in school. Times tables are very important this year so children should continue to play TT Rockstars as often as possible to improve fluency and speed. For English homework, the children should continue to practise spellings for the weekly test on a Thursday. The children have logins for the SpellShed which is an interactive game for spelling practise. Children should continue to read at least 3 times a week with an adult and continue to play Reading Eggs as much as possible. If there are any difficulties with children accessing online games at home, please get in contact and I can allocate them time to play in school.

Below I will briefly outline what will be covered in the different subjects over the course of the term and suggest some ways in which the children could be supported.

Subject	Overview	Possible home support
English	Our book this term will be The Boy Who Biked The World which is the basis for our topic and reading hour. The children will write a range of fiction and non-fiction texts including instructions, adventure stories, diaries and travel guides.	All forms of reading will be beneficial for the children but especially any reading or watching of stories from different cultures. When producing written homework, the focus continues to be composition structure, to include a range of complex and simple sentences which include exciting vocabulary. Useful Websites: www.readingeggs.co.uk https://play.edshed.com/login www.topmarks.co.uk www.bbc.co.uk/bitesize (select KS2)

<p>Maths</p>	<p>In maths, we will cover a range of topics including decimals, time, statistics, length, perimeter, area and statistics.</p> <p>We will also revise the four operations, times tables and mental maths strategies.</p>	<p>The key to success in maths is repetition and practise. Any exposure to these mathematical concepts will help the children be successful. This could include accessing online games and real life applications (such as map reading).</p> <p>Continuous practise of times tables and the four operations will be beneficial for all children.</p> <p>Useful Websites: www.topmarks.co.uk https://play.ttrockstars.com/ www.mymaths.co.uk</p>
<p>Science</p>	<p>In science, we will be looking at animals and habitats by grouping animals, looking at environments and what effect changes in habitats can have on the wildlife.</p> <p>We will move on to investigating sound and electricity. At this point the children will conduct experiments to explore and observe the behaviours of sound and electricity.</p>	<p>Any basic knowledge of animals and their habitats will be useful for the children and prepare them for further study at school.</p> <p>Later in the term we will look at sound and electricity so any additional learning at home (for example instrument making, exploring sound travel, circuit making) will help the children feel confident and make better progress.</p> <p>As always, we will use the testing process of developing a question, prediction, testing and evaluating. Any real-life application of these skills will help the children to gain confidence.</p> <p>Useful Websites: www.bbc.co.uk/bitesize (select KS2) www.theschoolrun.com</p>
<p>Geography</p>	<p>In geography, we will be looking at both physical and human Geography including map drawing, countries an capitals, settlements and weather.</p>	<p>Practising their knowledge of continents, seas, countries and capitals will help the children feel confident. Also looking at our local are, perhaps when walking in your town you could discuss why people might live there, the coast and other physical features.</p> <p>Useful websites: www.bbc.co.uk/bitesize www.natgeokids.com</p>

French	<p>This term in French, we will continue to build on their skills of recognising and responding in conversation.</p>	<p>Any opportunity to interact with the French language in any form would be useful for the children. Hearing French would be of particular use in order to hear the sounds in the language that are not native to English and can be difficult to imitate.</p> <p>Useful Websites: www.topmarks.co.uk www.french-games.net</p>
PE	<p>For the first half term we will play a team sport so the children can develop their skills in tactics, strategy, teamwork and performance reflection.</p> <p>In the second half term we will be focusing on athletics activities so the children can develop skills and reflect on their performance for improvement.</p>	<p>Any sort of participation in sports clubs, either in or out of school, would be very useful for the children.</p> <p>Physical exercise is extremely important for our well-being and is beneficial for the children's development regardless of the form it takes.</p> <p>Useful Videos: Cosmic Kids Yoga Joe Wicks Kids Workout</p>
Computing	<p>This term our e-safety focus will be 'real or fake' helping the children identify secure information sources, question legitimacy of sources and how people portray themselves online.</p> <p>We will also complete a topic that looks at Endangered Animals to use a range of research and presentation techniques.</p>	<p>E-safety is highly important in the modern world and any advice that the children receive is of great use and will help keep them safe online.</p> <p>Useful Websites: www.saferinternet.org.uk www.hourofcode.com www.bbc.co.uk/bitesize</p>
Art and DT	<p>In art, we will look at art across the world and how it can tell stories. In DT, we will be looking at foods across the world and giving it a go in the kitchen!</p>	<p>Exposing the children to as much art and food from different heritages would be beneficial for the children, this could be in film, books, trying something new from the supermarket.</p>

We are all going to have an exceptional adventure.

Kindest regards,

Miss Guest and Miss Leonardi

