

Year 4 Autumn Term 2021: Cloudy with a chance of meatballs

	English	Maths	Reading	Science	Computing	Geography	French	RE	Art/ DT	PSHE	History	PE
Week 1 – 2 day 01/09/21	Non-fiction Newspaper report Cloudy with a chance of meatballs	Place Value	Class reading book									Gymnastics I know that exercise can help keep my body fit, active and stronger.
Week 2 06/09/21	Non-fiction Newspaper report Cloudy with a chance of meatballs	Place Value	Class reading book Reading skills - interpretation	Identifying what they know/need to know about electricity using electrical games/resources.	Real or Fake?		Continue with Rachel Hawkes Scheme – Revision greetings + classroom language	Judaism – What is Judaism?	Designing and creating and electrical circuit and game	Being Me in My World		I can do a forward roll in a straight line and end up on my feet. I can skip forwards in a rhythmical movement swinging my arms in the opposite direction to my legs.
Week 3 13/09/21	Non-fiction Newspaper report Cloudy with a chance of meatballs	Place Value	Class reading book Reading skills - Prediction and inference	Exploring electrical dangers in everyday life. Beginning to understand materials that are good conductors and insulators.	Real or Fake?		Continue with Rachel Hawkes Scheme – Numbers 1-31 Revision days of the week	Judaism – exploring features of the synagogue What is the role of the Rabbi?	Designing and creating and electrical circuit and game	Being Me in My World	Placing historical periods in a chronological framework	I can improve my performance by considering how others have performed.
Week 4 20/09/21	Non-fiction Newspaper report Cloudy with a chance of meatballs	Place Value	Class reading book Reading skills - Interpretation	Drawing proper scientific circuits, identifying and naming basic parts.	Real or Fake?		Continue with Rachel Hawkes Scheme – Revision numbers 1-31 Months of the year	Judaism – Does the synagogue have any similarities/differences to any other places of worship you may know?	Designing and creating and electrical circuit and game	Being Me in My World	Placing historical periods in a chronological framework	
Week 5 27/09/21	Fiction – Adventure	Addition and Subtraction	Class reading book Reading skills – Prediction and inference	Test materials that can be used to conduct electricity and record findings.	Real or Fake?		Continue with Rachel Hawkes Scheme – Months and dates	Judaism – what is the Torah and what is it used for?	Designing and creating and electrical circuit and game	Being Me in My World	Placing historical periods in a chronological framework	
Week 6 04/10/21	Fiction – Adventure	Addition and Subtraction	Class reading book Reading skills - Interpretation	Building circuits (a game) and associating basic components.	Real or Fake?		Continue with Rachel Hawkes Scheme – Seasons Number of days in each month	Judaism – Moses Who was he? How is the story remembered every year?	Designing and creating and electrical circuit and game	Being Me in My World	Placing historical periods in a chronological framework	
Week 7 11/10/21	Fiction – Adventure	Addition and Subtraction	Class reading book Reading skills – Prediction and inference	Building circuits (a game) and associating basic components.	Real or Fake?		Continue with Rachel Hawkes Scheme – Asking for and giving own Happy Birthday song	Judaism – Moses and the burning bush	Designing and creating and electrical circuit and game	Being Me in My World	Placing historical periods in a chronological framework	

Year 4 Autumn Term 2021: Cloudy with a chance of meatballs

18/10/21 Week 8	Fiction – Adventure	Length and Perimeter	Class reading book Reading skills - interpretation	Writing instructions about building circuits and creating games. Considering what you could improve/how it could be improved			Continue with Rachel Hawkes Scheme – Birthday celebration vocabulary Making a birthday card	The Shema – what is the Shema? How is it used? The 10 commandments – What are the 10 commandments? Why are they important?	Designing and creating and electrical circuit and game		Placing historical periods in a chronological framework	
<p>Week 9 - Half Term 25/10/21</p>												
01/11/21 Week 10	Non - Fiction – Float instruction writing	Length and Perimeter	Class reading book Comprehension	Investigating the differences between solids and liquids.	Hour of Code	Explore weather patterns of the world	Continue with Rachel Hawkes Scheme – Responding to a video story	Bar/Bat Mitzvah – what is this? Who celebrates this? How is it traditionally celebrated?	Looking at the work of Norman Foster. Architects – designing a house suitable for weather patterns around the world / meatballs.	Celebrating Differences		Invasion/tactical games I know that exercise can help keep my body fit, active and stronger. I can kick a football accurately using my body to balance and help power the kick.
08/11/21 Week 11	Non - Fiction – Float instruction writing	Length and Perimeter	Class reading book Comprehension	Group materials into solids, liquids and gases. Investigating the presence of gases.	Hour of Code	Explore weather patterns of the world	Continue with Rachel Hawkes Scheme – Making a party invitation	Genesis – What is this? Does it link to any other religions you may know?	Architects – designing a house suitable for weather patterns around the world / meatballs.	Celebrating Differences		I can perform a chest pass accurately to a partner.
15/11/21 Week 12	Non - Fiction – Float instruction writing	Multiplication and Division	Class reading book Comprehension	What is a particle? What happens to particles when materials change from one state to another?	Hour of Code	Know about the physical features of coasts and begin to understand erosion and deposition	Continue with Rachel Hawkes Scheme –	Worship in the Synagogue	Architects – designing a house suitable for weather patterns around the world / meatballs.	Celebrating Differences		I can support teammates or a partner in different sports and games using tactics and skills to our advantage.
22/11/21 Week 13 – 4 days	Non - Fiction – Float instruction writing	Multiplication and Division	Class reading book Comprehension	The water cycle – evaporation and condensation	Hour of Code	Know about the physical features of coasts and begin to understand erosion and deposition	Continue with Rachel Hawkes Scheme –	Key facts of Judaism – creating a poster/presentation to share with the class	Architects – designing a house suitable for weather patterns around the world / meatballs.	Celebrating Differences		I can improve my performance by

Year 4 Autumn Term 2021: Cloudy with a chance of meatballs

Week 14 29/11/21	Fiction – persuasive writing	Multiplication and Division	Class reading book Comprehension	The water cycle – evaporation, condensation and precipitation	Hour of Code	Explain about key natural resources e.g. water in the locality Walk / virtual tour of Frinton	Continue with Rachel Hawkes Scheme – Noel	Hanukkah	Architects – designing a house suitable for weather patterns around the world / meatballs.	Celebrating Differences		considering how others have performed.
Week 15 06/12/21	Fiction – persuasive writing	Multiplication and Division	Class reading book Comprehension	Creating practical experiments to demonstrate states of matter (solid, liquid, gas).	Hour of Code	Explain about key natural resources e.g. water in the locality	Continue with Rachel Hawkes Scheme – Noel			Celebrating Differences		
Week 16 13/12/21	Fiction – persuasive writing	Measurement - Area	Class reading book Comprehension	Writing explanations about practical experiments			Continue with Rachel Hawkes Scheme – Noel	How is Christmas celebrated around the world? Research project				