

Year 2 Medium Term Plan - Autumn Term - Street Detectives

- Hook - Look at our local area and make ICT adverts / persuasive video
- Connection Day 1 - Map of school / Frinton
- Connection Day 2 - Make a model town
- Trips - walks around local area for geography and RE
- Big Finish - parents in to visit model town

	English	Maths	Science	Computing	Geography	History	Art / DT	RE	PSHE	PE
Thursday 02/09/21 Friday 03/09/21					Hook Day for Topic				Targets Classroom rules	
Week 2 06/09/21	Poetry - If I Were In Charge of the School (ICT - perform or illustrate)	Place Value	Everyday Materials - identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses	My Online Life - e-safety	Name and locate the world's seven continents and five oceans	Introduction -Great Fire of London	Moving Books - based on 3 Little Pigs Explore and evaluate a range of existing products in the context of exploring existing moving books.	Special Places - out of school	Being Me in My World - Special and Safe	Invasion Games
Week 3 13/09/21	Poetry - If I Were In Charge of the School	Place Value	Everyday Materials - identify and classify the uses of everyday materials identify and classify the uses of everyday materials	My Online Life - e-safety	Name and locate the world's seven continents and five oceans	Great Fire of London - why the fire broke out, about the main events of the fire, results of the Fire	Moving Books - based on 3 Little Pigs Explore and use mechanisms (for example sliders), in their products in the context of using a slider to make a picture move		Being Me in My World - My Class	Invasion Games

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<p>Week 4 20/09/21</p>	<p>Poetry - If I Were In Charge of the School</p>	<p>Place Value</p>	<p>Everyday Materials - identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p>	<p>My Online Life - e-safety</p>	<p>Use world maps, atlases and globes to identify the UK and its countries as well as the countries and oceans - UK</p>	<p>Great Fire of London - understand why the fire spread so far for so long, what makes cities safer from great fires today</p>	<p>Moving Books - based on 3 Little Pigs Explore and use mechanisms (for example levers) in their products in the context of using a lever to make a picture move.</p>	<p>Special Places - In school</p>	<p>Being Me in My World - Rights and Responsibilities</p>	<p>Invasion Games</p>
<p>Week 5 27/09/21</p>	<p>Poetry - If I Were In Charge of the School</p>	<p>Position and Direction</p>	<p>Trip - Walk around local area identify materials and their uses (houses, roads, statues etc.)</p>	<p>My Online Life - e-safety</p>	<p>Use world maps, atlases and globes to identify the UK and its countries as well as the countries and oceans - Essex</p>	<p>Great Fire of London - recognise what a diary is, what an eyewitness is about the part played by artists and Samuel Pepys in recording the events of the Great Fire</p>	<p>Moving Books - based on 3 Little Pigs Explore and use mechanisms (for example levers), in their products in the context of using a lever to make a picture move.</p>		<p>Being Me in My World - Rewards and feeling proud</p>	<p>Invasion Games</p>
<p>Week 6 04/10/21</p>	<p>Non-Fiction - Diary</p>	<p>Position and Direction</p>	<p>Everyday Materials - find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching, by changing the shape of objects.</p>	<p>My Online Life - e-safety</p>	<p>Use world maps, atlases and globes to identify the UK and its countries as well as the countries and oceans Use ariel photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	<p>Great Fire of London - understand that London was rebuilt after the fire, understand that different building materials were used.</p>	<p>Moving Books - based on 3 Little Pigs Explore and use mechanisms (for example levers), in their products in the context of using a lever to make a picture move.</p>	<p>Special places out of school - Trip - walk to a place of worship</p>	<p>Being Me in My World - Consequences</p>	<p>Invasion Games</p>

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<p style="text-align: center;">Week 7 11/10/21</p>	<p>Non-Fiction - Diary</p>	<p>Time</p>	<p>Everyday Materials - find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching, in the context of recycling.</p>	<p>My Online Life - e-safety</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	<p>Great Fire of London - make a presentation about the Great Fire of London</p>	<p>Moving Books - based on 3 Little Pigs Design purposeful, functional and appealing products for themselves and other users based on design criteria in the context of designing an appealing moving picture Generate, develop, model and communicate their ideas through talking, drawing, templates and mock-ups in the context of drawing an annotated sketch to show their ideas about a moving picture</p>		<p>Being Me in My World - Owning our learning charter</p>	<p>Invasion Games</p>
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<p style="text-align: center;">Week 8 18/10/21</p>	<p>Non-Fiction - Diary</p>	<p>Time</p>	<p>Everyday Materials - find out about people who have developed new materials, by learning about John McAdam</p>	<p>Use iPads to support connection day</p>	<p>Connect Day - making a map of Frinton / School</p>	<p>Great Fire of London - make a presentation about the Great Fire of London</p>	<p>Moving Books - based on 3 Little Pigs Design purposeful, functional and appealing products for themselves and other users based on design criteria in the context of designing an appealing moving picture Generate, develop, model and communicate their ideas through talking, drawing, templates and mock-ups in the context of drawing an annotated sketch to show their ideas about a moving picture</p>	<p>Special Places - Personal special places</p>		<p>Invasion Games</p>
<p style="text-align: center;">25/10/21</p>	<p>Half Term</p>									
<p style="text-align: center;">Week 10 01/11/21</p>	<p>Narrative - The Building Boy (ICT- audiobook)</p>	<p>Addition and Subtraction</p>	<p>The Environment - Climate Change</p>	<p>Heads Up - make a computer game</p>	<p>Use simple compass directions and locational and directional language</p>	<p>5th Nov - Guy Fawkes</p>	<p>Moving Books - based on 3 Little Pigs Explore and use mechanisms (for example levers, sliders, wheels and axles) in their products in the context of making a moving picture.</p>	<p>Special times / words and stories - 4th Nov - Diwali</p>	<p>Celebrating Difference - The same as</p>	<p>Dance - based on Diwali / Gun Powder Plot</p>

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<p>Week 11 08/11/21</p>	<p>Narrative - The Building Boy</p>	<p>Addition and Subtraction</p>	<p>The Environment - Reduce, Reuse, Recycle Local facilities</p>	<p>Heads Up- make a computer game</p>	<p>Use simple compass directions and locational and directional language</p>	<p>14th Nov - Remembrance Sunday</p>	<p>Moving Books - based on 3 Little Pigs Explore and use mechanisms (for example levers, sliders, wheels and axles) in their products in the context of making a moving picture.</p>		<p>Celebrating Difference - Different from</p>	<p>Dance - based on Diwali / Gun Powder Plot</p>
<p>Week 12 15/11/21</p>	<p>Narrative - The Building Boy</p>	<p>Addition and Subtraction</p>	<p>The Environment - Energy Experts - persuade people to use less energy</p>	<p>Heads Up - make a computer game</p>	<p>Name, locate and identify characteristics of the seas surrounding the UK Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>		<p>Moving Books - based on 3 Little Pigs Explore and use mechanisms (for example levers, sliders, wheels and axles) in their products in the context of making a moving picture.</p>	<p>Special times / words and stories-</p>	<p>Celebrating Difference - What is 'bullying'?</p>	<p>Dance - based on Diwali / Gun Powder Plot</p>
<p>Week 13 22/11/21 4 Day Wk</p>	<p>Narrative - The Building Boy</p>	<p>Addition and Subtraction</p>		<p>Heads Up - make a computer game</p>	<p>Name, locate and identify characteristics of the seas surrounding the UK Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>		<p>Moving Books - based on 3 Little Pigs Explore and use mechanisms (for example levers, sliders, wheels and axles) in their products in the context of making a moving picture. Evaluate their ideas against design criteria in the context of evaluating a moving picture.</p>		<p>Celebrating Difference - What do I do about bullying?</p>	<p>Dance - based on Diwali / Gun Powder Plot</p>

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<p>Week 14 29/11/21</p>	<p>Non Fiction - Persuasive Letter (ICT - record persuasive video to be sent with letter)</p>	<p>Addition and Subtraction</p>	<p>The Environment - water resources and saving water Local facilities</p>	<p>Heads Up - make a computer game</p>	<p>Connection Day 2- Model Frinton BEFORE connection Day - visit Frinton to take photos of key structures and features of town</p>		<p>Connection Day 2- Model Frinton</p>	<p>Special times / words and stories - 29th Nov - Hannukah</p>	<p>Celebrating Difference - Making new friends</p>	<p>Dance - based on Diwali / Gun Powder Plot</p>
<p>Week 15 06/12/21</p>	<p>Non Fiction - Persuasive Letter</p>	<p>Multiplication and Division</p>	<p>Presentation of learning - create a campaign for Frinton</p>	<p>Heads Up - make a computer game</p>	<p>Continue Connection Day work to get ready for parents viewing Model Town</p>		<p>Continue Connection Day work to get ready for parents viewing Model Town</p>		<p>Celebrating Difference - Celebrating difference and celebrating me</p>	<p>Dance - based on Diwali / Gun Powder Plot</p>
<p>Week 16 13/12/21</p>	<p>Non Fiction - Persuasive Letter</p>	<p>Multiplication and Division</p>	<p>Presentation of learning - create a campaign for Frinton</p>					<p>Special times / words and stories - Christmas story</p>		<p>Dance - based on Diwali / Gun Powder Plot</p>