

English

Reading

Continuing School Phonics & Spelling Programme - *Letters and Sounds*; Year 2 word lists (National Curriculum)

Fostering a love of books. Fiction books (e.g. Paddington Bear stories); Poetry (transport poems); Non-fiction books (e.g. about Peru).

Cine-literacy - *Paddington and Paddington 2 (due out in November!)*

Individual reading and comprehension (both scheme and library books); Guided reading sessions.

Writing

Writing in different styles and for different purposes e.g. stories, reports, instructions, poems

GPS (Grammar, Punctuation, Spelling) - Writing in clear sentences, understanding nouns, verbs, adjectives

Handwriting - Developing a neat, cursive style

Mathematics

Number and place value - 2 digit numbers; comparing, ordering; addition & subtraction (concrete and pictorial representation) - solving number problems; multiplication and division as repeated addition & subtraction. Solving oral and written problems. Learning and consolidating mental maths methods.

Geometry - Properties of 2D and 3D shapes; studying position, direction and movement

Measures and Money - estimating, comparing, recording

Statistics - Topic-related pictograms, tally charts, block diagrams, tables

Learning number facts and times tables (starting with 2, 10 and 5)

History & Geography

Reasons for and methods of travel

History of travel (especially trains) - Trip to Colne Valley Railway for the 'Victorian Fantasy'

Comparing environments - a region of Peru and our local area

Mapping simple journeys

Learning the position of the seven continents.

Important historical figures - looking at historical sources -George Stephenson, Queen Victoria

Local history - Frinton & Walton train stations

Important historical events - studying historical sources - Bonfire Night, Remembrance Day.

Developing an understanding of events in the past, and how they caused change - the birth of the railways

Science

Looking at everyday materials and asking questions such as:

Are they man made or natural?

Which materials conduct electricity?

What happens when they are heated or cooled?

Do they float or sink?

Which material would make the best coat for Paddington?

Conducting hands-on experiments to find the answers!

Year 2 Autumn Term 2017

Paddington's Adventures

P.E.

Gymnastics- Following instructions, controlling body shape, linking movements, creating sequences, improving balance, working with a partner, achieving a controlled performance, responding to a partner's movements and evaluations.

Work will include both floor and large apparatus activities.

R.E. and P.S.H.E.

Investigating Special Places, including:

Places that are special to us

Peruvian stone circles

Places of worship in our community

Places of worship in the home e.g. shrines, artefacts, nativity scenes.

Considering what it means to be part of Class 2. Can we communicate our likes/dislikes effectively? Can we play and learn with others? Can we work collaboratively with others?

Learning to stay safe...at home, on a road and near the railway.

I.C.T

Learning about Esafety with the help of 'Hector's World'.

Discovering how to program a Beebot to move along a course;

Learning how to write and edit text and add graphics to our text

Music

Exploring and appraising train-themed music.

Using body percussion to compose our own transport music.

Evaluating and honing our music. Performing to each other.



Learning and performing songs for Christmas Nativity Play. Developing the use of the voice - singing tunefully and in time.

Art/DT

Designing, making and evaluating moving pictures (sliders, hinges and levers) and moving vehicles (axels and wheels).

We'll be finding out about Peruvian art and creating our own.



