

Hook – Circus Workshop company to work with the children to understand different aspects of the circus.
Children will be able to learn about the circus and what is involved in it.

If possible – children visit a circus to understand what it is like in real life.

End Goal – Creating a circus performance for parents to see including showing connection day activities.

Connection day- Creating a substantial circus tent for the future.

	English	Maths	Science	History	Geog	RE / PSHE	Computer	PE	ART/ DT
1/9/21	Narrative: Fairy tale Little Red Riding Hood	Number : Place value within 10	Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock - Science			Jigsaw Scheme One session each week	Knowsley scheme		
6/9/21	End Goal – Children to produce a shadow puppet of their own fairy tale story	Number : Place value within 10	Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock - Science			Where beliefs come from	My online life (7Weeks)	Hold a balance whilst walking along a straight line. (Acquiring and developing skills)	Experiment with different materials to design and make products in two and three dimensions - Art
13/9/21		Number : Place value within 10	Describe the simple physical properties of a	Understand key features of events	Make simple maps and plans e.g.	Where beliefs come from		Zig zag through a series of	Use pictures and words to describe what he/she wants to do.

			variety of everyday materials – Science		pictorial place in a story			markers spaced evenly, about 2m apart. (Acquiring and developing skills)	(Processes)
20/9/21		Number : Place value within 10			Make simple maps and plans e.g. pictorial place in a story	How beliefs change over time		Hop on the spot using the same foot. (Acquiring and developing skills)	Use pictures and words to describe what he/she wants to do
27/9/21			Distinguish between an object and the material from which it is made – Science		Make simple maps and plans e.g. pictorial place in a story			Establish sequences of actions and skills which have a clear beginning, middle and ending. (Applying skills and using tactics)	
4/10/21	Poetry: Fireworks – Children to produce green screen for firework poem	Number: Addition and Subtraction within 10	Compare and group together a variety of everyday materials on the basis of their simple physical properties - Science		Present and show findings	How beliefs shape the way believers see the		Describe and comment on performance. (Evaluating and improving performance)	Sort, cut and shape fabrics and experiment with ways of joining them
21/11/20		Number: Addition and Subtraction within 10						Describe and comment on performance. (Evaluating and improving performance)	

18/10/21		Number: Addition and Subtraction within 10							
Half term									
1/11/21		Number: Addition and Subtraction within 10	Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)	Use common words and phrases relating to the passing of time. (Chronological understanding)	Understand how some places are linked to other places e.g. roads, trains. (Locational knowledge)	How and whether things make sense	Knowsley Scheme (What is a Computer 6 weeks)	Jump for distance. (Acquiring and developing skills)	Create structures by joining simple objects together. (Techniques)
8/11/21	Recount: Our trip to the circus Create a virtual tour for a circus	Number: Addition and Subtraction within 10			Recognise that different people hold different views about an issue and begin to understand some of the reasons why. (Geographical skills and fieldwork)			Jump for height. (Acquiring and developing skills)	Create structures by joining simple objects together. (Techniques)
15/11/21		Number: Addition and Subtraction within 10	Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)		Recognise that different people hold different views about an issue and begin to understand some of the reasons why. (Geographical skills and	Diverse ways in which people practice and express beliefs		Catch a bean bag. (Acquiring and developing skills)	Create structures by joining simple objects together. (Techniques)

					fieldwork)				
22/11/21		Geometry: Shape	compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)					Describe and comment on performance. (Evaluating and improving performance)	Build structures, exploring how they can be made stronger, stiffer and more stable. (Processes)
29/11/21		Geometry: Shape			Recognise that different people hold different views about an issue and begin to understand some of the reasons why. (Geographical skills and fieldwork)			Show Parents Circus performance and connection day	Show Parents Circus performance and connection day
6/12/21	Letter Writing: Friends and Family ready for Christmas	Number: Place value within 20							
13/12/21		Number: Place value within 20							