

## Science

**Magnificent materials** - What materials could we use for a Superhero outfit? Classifying and testing objects and materials.

**Working scientifically** - asking simple questions and recognising that they can be answered in different ways, close observations, identifying and classifying.

**Super senses** - How 'super' is the human body? Identify, name, draw and label the basic parts of the human body.

## ICT/Computing

Incredible ICT - Technology around the home.

Bee Bots- simple programming using logical reasoning to predict a behaviour.

Incredible programming using superheroes to create a Minecraft game.

## Geography

Incredible weather - Identifying weather around the world and the changing seasons. What will the Incredibles have to wear?

Superhero travels - locating the world's 7 continents and 5 oceans.

Naming, locating and identifying the characteristics of the 4 countries and capital cities of the UK.

## English

Poetry - Poems based on a superhero theme using inspiration from 'Superhero ABC'

Narrative - Wishing stories - 'Whatever Next'

Non - fiction - Instructional writing - How to be a Superhero.

Poetry - Free Verse

Narrative - Losing / Finding stories

Non - fiction - Recount based on school trip.

Handwriting → using our cursive script.

Letters and sounds phonics and spelling program.

Cine Literacy - The Incredibles.



## Other Texts/Resources

A selection of exciting 'Superhero Stories'  
Superworm, Superhero ABC, Traction man.

## Year 1 Autumn Curriculum Overview

# The Incredibles!



## Wow Days

A visit to see the  
'Incredibles' of  
Frinton!

### PE

Superhero dance.  
Gymnastics C/C link to  
Science - developing  
balance, agility,  
exercising our muscles,  
improving stamina & co-  
ordination.

### PSHE

Our School rules.  
How I fit into this  
world / what makes  
me a superhero? /  
Me, my family & my  
friends.  
Hero traits - real life  
heroes - Fireman,  
Policemen, Doctors.

## History

Historical 'heroes' - the lives of significant individuals in the past - Alexander Graham Bell, Mary Seacole, Florence Nightingale - C/C Science. Comparing William Caxton & Tim Bernes - Lee.

## Religious Education:

Superhero traits - Doing things for others, generosity, Healing / taking care of each other, kindness taught through a variety of stories from the Bible.

## Music

Composition - Sound effects for their Superhero poem.

Using their voices expressively by singing songs and speaking rhymes.

## DT/Art

Use a range of materials creatively to design and make products.

Drawing / painting linked to Science & The Seasons developing their ideas, experiences and imagination through a range of mediums.

Design and make your own superhero - designing a purposeful & functional product which is appealing to themselves and others. Evaluate their ideas and products against a design criteria.

Design and make a Superhero emblem.

## Maths

Addition and Subtraction - Identifying one more and one less.

Using mathematical language like 'more than' 'most'

Using mathematical symbols + = -

Read and write numbers to 20 in words and numerals.

Recognising amounts of money in coins and notes

Using time and ordering vocabulary like the days of the week and months of the year.

Using fractions of a shape and number like  $\frac{1}{2}$  and  $\frac{1}{4}$

2D & 3D shapes and patterns linked to 'Superheroes'. understand and create symmetrical patterns.