

English

Reading

Continuing School Phonics & Spelling Programme - *Letters and Sounds*; Year 2 word lists (National Curriculum)
Fostering a love of books. Fiction books (Mr Grinling tales; Frog & Toad stories) Poetry (sea poems); Non-fiction books (e.g. about oceans and seas, pods and rivers).
Individual reading and comprehension (both scheme and library books); Guided (group) reading.

Writing

Writing in different styles and for different purposes e.g. character profiles, stories, reports, poems, instructions.
GPS (Grammar, Punctuation, Spelling) - Y2 spelling lists (National Curriculum); Writing in clear sentences; understanding nouns, verbs, adverbs, adjectives, noun phrases, proper nouns, statements, questions, commands
Handwriting - Developing a neat, cursive style

Mathematics

Number and place value - 2 and 3 digit numbers; comparing, ordering, partitioning, counting on; addition & subtraction (concrete and pictorial representation) - solving number problems (including missing numbers); multiplication and division as repeated addition & subtraction. Fractions of quantities. Solving oral and written problems. Learning and consolidating mental maths methods.
Geometry - Properties of 2D and 3D shapes; shape patterns; fractions of shapes; studying position, direction and movement
Measures and Money - estimating, comparing, recording, knowing standard units; Telling the time (hour and half past, quarter to/past, to five minutes)
Statistics - Drawing and interpreting topic-related pictograms, tally charts, block diagrams, tables
Learning number bonds (e.g. all the pairs of numbers which make ten)
Learning times tables (starting with 2, 10 and 5)

History & Geography

Naming and locating the five oceans of the world and knowing some of their characteristics. Learning about our local sea - the North Sea - and local rivers Stour and Orwell (link to trip to Harwich).
Investigating seaside holidays in the past. How have holidays changed over time?
Learn about key physical and human features of our local environment (Frinton town and beach). Locate features on a map. Draw simple maps and follow directions.
Comparing environments - sea cliff and beach (link to local studies)
Plotting the route of a container ship from Felixstowe.
Caring for our environment (looking after the beach).

Science

We'll learn about animal habitats and the ways in which animals are suited to the places they live. We'll consider how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

We'll explore how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.



Year 2 Summer Term 2017

Watery Worlds

P.E.

Games - listening to instructions, sharing space, working with a partner or within a team.
Developing skills using balls, bats, quoits, beanbags, ropes, hoops.
Honing skills (balance, strength) using climbing apparatus on field.
'Let's Move' Dance programme - 'Summer holidays'

R.E. and P.S.H.E.

In RE we'll be looking at special ways of living. We'll consider the pattern of our own lives. We'll question a Christian minister about the pattern of his life and ask why Christians attend church. They will also investigate patterns of prayer (Islam).

In PSHE we'll consider how to have positive, healthy relationships with friends and family. We'll also explore everyday changes and our feelings about them, thinking about how we can view change as a positive aspect of our lives and develop strategies to cope with it.

I.C.T

Learn how to record and present data using ICT.

We'll continue to develop our basic coding skills.

We'll explore how to record our voices and create our own audio stories.

We'll also incorporate ICT into other areas of our learning e.g. researching our science work or using maths games to develop our numeracy skills.

Music

Learning to sing and play in an ensemble with emphasis on exploring the pulse, rhythm, tempo and dynamics of the music. Using recorders, keyboards and glockenspiels and reading basic musical notation; composing their own simple pieces and engaging in basic improvisation. Listening to and evaluating music from different styles and traditions. Composing our own 'Water' Music.
Sea songs e.g. 'A Sailor Went to Sea, Sea, Sea', 'What shall we do with a Drunken Sailor?'



Art/DT

We'll be inspired by local artist, Simon Carter and will produce our own seascapes based on his work. We'll also be making sand art on a trip to the beach.



In DT we'll be exploring structures by making our own beach huts and designing 'sea creature' puppets!