

Ancient Greece – Percy Jackson

Dear Parents/Carers

I would like to start off with a big ‘congratulations’ to the children for their effort and participation in our study of Space over the spring term. However, the time has come for us to move on to a brand new topic in the Summer term and that is Ancient Greece. Where possible, this will be done through the stories of Percy Jackson. We will learn about the famous myths and legends from the era concerning mighty Gods and conquering heroes; the building of magnificent temples and their design; the battles for the control of the peninsula and the origins of the Olympic games.

Homework will continue to be set on a weekly basis and will again take the form of a ‘take-away’. As with the previous term, the children are allowed to choose what they would like to complete each week and the tasks will be wide ranging.

The following grid will outline what we will be covering in the curriculum subjects and some suggestions for activities that could be completed at home which would support the children’s learning.

Main activities and outcomes	How can you help at home?
English In English we start the term by looking at part of the book Percy Jackson and the Lightning Thief. Over the course of the term we will also focus on myths from ancient Greece, play scripts and report writing (set in and concerning Ancient Greek life)	All forms of reading will be useful for the children’s progressive with regards to English and all types of written work. This could be either independent or with an adult. It would be of particular benefit for the children to take particular note of the ways in which authors put their sentences together and how they include detail and description subtly in amongst their writing. A focus on expression when reading and inferring characters’ emotions in context will be useful during our study of play scripts.
Maths During the Summer term, we will be revisiting many different areas of	Any opportunity to continue to practise mental arithmetic and using the four operations will be highly useful for the

<p>Mathematics in order to really solidify our learning. We shall do so in the following order: geometry, addition and subtraction, multiplication and division, fractions measurement and statistics.</p>	<p>children.</p> <p>A notoriously difficult area of maths is fractions and any practice of the children's understanding would be beneficial.</p>
<p>Science</p> <p>Over the Summer term, we will cover a variety of topics in science ranging from the life cycles of animals and plants to the effect of pulleys on required forces. This particular focus will be done alongside looking at the construction of large buildings in ancient Greece.</p>	<p>Less straightforward than in the previous term but a general knowledge of the lifecycles of different types of animals would be helpful for the children.</p>
<p>History</p> <p>The subject that our topic leans towards, the study of the history of ancient Greece will be a dominant focus over the term. We will look at some major historical events from the era as well as Greek society and culture and the history of the Olympic games.</p>	<p>Any reading or research into Ancient Greece will provide the children will a good starting point from which our studies can begin. Example areas for research are: famous myths, the army and battles, everyday life, Greek Gods and Goddesses and the Olympics.</p>
<p>Geography</p> <p>In Geography, we will compare the physical features of Greece and compare them to those of the UK. We will also consider elements of human geography and the effects that we have of the land and how we interact.</p>	<p>A basic knowledge of the physical geography of different countries (predominantly the UK and Greece but others would still be beneficial) will support the children and help promote progress in this subject.</p>
<p>Computing</p> <p>During the Summer term we are going to continue use multiple coding programmes to allow the children to demonstrate their increasing ability to design more complex algorithms. The children will also be required to choose appropriate programmes to express various types of data or information.</p>	<p>Using programs such as Word and Powerpoint and researching things online will help improve the children's digital literacy and their confidence to use computers to achieve their goals.</p>
<p>PE</p> <p>In the first half term, we shall be playing cricket in order to work on our bat and ball skills. The focus will be hand-eye</p>	<p>Any sort of participation in sports clubs, either in or out of school, would be very useful for the children.</p>

<p>coordination when using bats and special awareness to position oneself correctly to catch and field effectively.</p> <p>This will then be followed by athletics in the final half term of the year, helping to develop the children's general fitness and experience many different athletic events.</p>	<p>Physical exercise is extremely important for our well-being and is beneficial for the children's development regardless of the form it takes.</p>
<p>Art/DT</p> <p>The children will continue to enjoy the work that they started in the Spring with the local artists for the beginning of the Summer term.</p> <p>We will then move on to 3d drawing skills and the creation of Ancient Greek style theatre masks.</p> <p>In DT, we are going to look at the work of a famous architect and build a replica temple.</p>	<p>It would be useful for the children to have seen some examples of masks used in Ancient Greek theatre and why.</p> <p>With regards to DT, a knowledge of the typical style of Ancient Greek architecture would be beneficial as it would support the children in both the 3d drawing (temples will be one of the 3d objects) and in the design and creation of the replicas.</p>

If you have any queries, questions or worries please feel free to contact me. I am briefly available at the end of each school day when I am releasing the children. If you would like a longer conversation, then please ask me and we can organise a time to do so. I look forward to another exciting term working with you and the children!

Thanks

Mr Morgan and the Year 5 team.