

Personal, Social and Emotional

Education

Identifying and discussing the feelings of others.
Inviting others to join their games and play.
Friendships- taking turns and sharing.
Listening to the ideas of others.
Trying new activities and adapting behaviour accordingly.
Working as part of a team.

Communication and Language

Listening to stories without pictures (e.g. audio books).
Speaking in front of an audience.
Understanding and following multiple step instructions.
Discussing stories we've shared - talking about characters, story settings, interesting vocabulary, basic plot. And thinking of ways to change them.
Understanding and answering how and why questions.
Speaking using a variety of tenses, accurately.

Literacy Development

Reading

Continuation of Phonics Programme - *Letters and Sounds*.
Fostering a love of books. Story books (*Talk 4 Writing*) - 'A Squash and a Squeeze', 'The Gruffalo', 'Painting a Rainbow', 'The Tiny Seed', 'The Very Hungry Caterpillar', 'What the Ladybird Heard'
Individual reading (both scheme and class library books);
Guided (group) reading.

Writing

Developmental writing - e.g. writing in role-play areas.
Writing words and sentences in cursive script.
Continuation of sentence writing using a capital letter, finger spaces and full stops.
Writing phonically irregular words (e.g. the, to, said).

Physical Development

Developing gross motor skills - climbing frame, large balls, beanbags, hoops, etc.
Moving around, over and through objects (exploration during PE lessons using the wall apparatus in the hall).
Use of bikes and scooters.
Moving objects by kicking, throwing and catching.
Developing fine motor skills - access to drawing, painting, writing and craft materials. Using scissors. Playing with e.g. Lego, beads, puzzles. Finger gym group work.
Health and self-care -
Cutting up their own dinner at lunchtime.
Observing the effect of exercise on our bodies.
Healthy eating discussions (packing a healthy lunchbox).
Hygiene in relation to cooking and handling animals.

Peppa Pig

Early Years Foundation Stage

Curriculum Overview

(First half of Summer Term 2018)



Mathematical Development

Number - Reciting and ordering the number sequence to 20 and beyond.
Adding and subtracting and reading these as number sentences.
Sequencing numbers beyond 10 and finding missing numbers in a sequence.
Finding more and less than a given number.
Data handling (Tally charts and bar charts).
Doubling, halving and sharing.

Shape, Space and Measure -

Using scales/measuring jugs.
Handling money and identifying coins.
Using the language of time and sequencing times of day (e.g. morning and night).
Naming and describing 2D and 3D shapes.
Measuring length and height.

Understanding the World

Using technology - interactive whiteboard, CD player, camera, laptop.
Identifying how technology is used in different settings.
Growing- plants and animals
Thinking about others and how people vary around the world.
Changes in the seasons and the weather (including recording the weather).
Growing a variety of plants (e.g. beanplants, carrots, seeds, vegetables).
Insect explorations.

Characteristics of Effective Learning

We will be encouraging the children to:
Find out, explore and have a go at something new!
Keep on trying.
Choose ways to do things.

Expressive Arts and Design

Exploring different media and materials - e.g. cotton wool and model making. Stamping and paint squeezing.
Being imaginative - e.g. changing characters or settings in stories. Creating a narrative during own play.
Role-play activities (garden centre).
Creating movement in response to music.
Exploring rhythm and pitch through instruments exploration.
Selecting tools for a purpose and process and adapting work where necessary.

