

## Personal, Social and Emotional Education

Identifying and discussing the feelings of others (relate to the dwarfs from Snow White).  
Thinking of the feelings of others (with links to the Rainbow Fish story).  
Asking others to join their games and play.  
Friendships- taking turns and sharing (for examples, within board games).

## Communication and Language

Listening to stories without pictures (e.g. audio books).  
Listening to and following instructions with multiple steps.  
Listening to and responding to stories (continuing a rhyming string).  
Acting out a narrative in play (with help from the role-play area to be set up as the magical tree from the Trolls film).  
Discussing stories we've shared - talking about characters, story settings, interesting vocabulary, basic plot. And thinking of ways to change them.  
Answering how and why questions.

## Literacy Development

*Reading*  
Continuation of Phonics Programme - *Letters and Sounds*.  
Fostering a love of books. Story books (*Talk 4 Writing*) - 'The Rainbow Fish', 'Cinderella', 'Jack and the Beanstalk', 'Snow White and the Seven Dwarfs', 'The Three Little Pigs', 'The Elves and the Shoemaker'.  
Individual reading (both scheme and class library books);  
Guided (group) reading.  
*Writing*  
Mark making in variety of materials.  
Developmental writing - e.g. writing in role-play areas.  
Writing words and sentences in cursive script.  
Progression to using capital letters and full stops.

## Physical Development

*Developing gross motor skills* - climbing frame, large balls, beanbags, hoops, large-scale mark-making (e.g. using chalks on playground).  
Moving around, over and through objects (exploration during PE lessons using the wall apparatus in the hall).  
Use of bikes and scooters.  
*Developing fine motor skills* - access to drawing, painting, writing and craft materials. Using scissors. Playing with e.g. Lego, beads, puzzles. Finger gym group work.  
*Health and self-care* -  
Cutting up their own dinner at lunchtime.  
Observing the effect of exercise on our bodies  
Healthy eating discussions (making fruit kebabs).  
Hygiene in relation to cooking.  
Safety in relation to transporting equipment and how to stay safe when outside of the classroom.

# Trolls & Unicorns

## Early Years Foundation Stage

### Curriculum Overview

(Second half of Spring Term 2018)



## Mathematical Development

*Number* - Reciting and ordering the number sequence to 20 and beyond.  
Adding and subtracting objects from a group.  
Sequencing numbers beyond 10 and finding missing numbers in a sequence.  
Finding more and less than a given number.  
*Shape, Space and Measure* -  
Using scales/measuring jugs when cooking.  
Handling money and identifying coins.  
Using the language of time and sequencing times of day (e.g. morning and night).  
Exploration of and describing 3D shapes.

## Understanding the World

Using technology - interactive whiteboard, CD player, camera, laptop.  
Using the paint programme on the laptop.  
Knowing that different people have different traditions (thinking of celebrations of different religions and looking at traditions and customs around the world- such as Holi and St. Patrick's day).  
Thinking about others and how people vary around the world.  
Changes in the seasons and the weather (including recording the weather).  
Growing bean plants.

## Characteristics of Effective Learning

*We will be encouraging the children to:*  
*Keep on trying even when things are a challenge!*  
*Make links in their learning.*  
*Thinking creatively to find ways to do things.*

## Expressive Arts and Design

Exploring different media and materials - e.g. cotton wool and model making. Painting rocks and making hand prints.  
Being imaginative - e.g. changing characters or settings in stories. Creating a narrative during own play.  
Role-play activities (Troll tree house).  
Creating movement in response to music and exploring the sounds of different instruments. Exploring rhythm and pitch through instruments and the songs from the Trolls film.  
Selecting tools for a purpose and process.  
Adapting creations to make improvements.

