

Areas of Learning	Characteristics of Effective teaching & Learning run across all Areas of Learning		
<b>Prime Area – Communication &amp; Language (CL)</b>	CL Vocabulary to often be taken from core texts Vocab wall STAR vocab approach	CL Can I ask & answer questions?	CL Can I take part in pretend play? (Link to stories)
	CL Focus Books – Fiction Fiction <i>My Cat Likes to Hide in Boxes*</i> <i>Titch*</i> Paddington: When the Bear met the Browns <i>The Worry Monster*</i> Once There Were Giants We're All Wonders Have You Filled a Bucket? In Every House, On Every Street What Did the Tree See? The Huge Bag of Worries The Rescue Party <i>The Elves &amp; the Shoemaker*</i> <i>The Last Noo-Noo*</i> Peter's Chair	CL Focus Books - Poems, Songs, Rhymes Finger Rhymes, Action Rhymes, Counting Rhymes, Playtime Rhymes (Foster & Thompson) Little Miss Muffet Incy Wincy Spider One, two, three, four, five Do you know the muffin man? Little Jack Horner Jack Sprat Polly put the Kettle on Here we go Round the Mulberry Bush Two young gentlemen met in a lane	CL Focus Books - Non-Fiction The Big Book of Families Families & Homes Exploring Feelings Same and Different Homes in the past Keeping healthy (including oral health) Staying safe Growing
	CL Can I talk about stories (characters, settings, events, morals, structure)?	CL Can I explore stories using the 'Fantastics'?	CL Can I retell a story? (story-maps & oral re-telling) <i>*Key Focus Books</i> Can I recount an event?

<p><b>Prime Area - Personal, Social &amp; Emotional Development (PSED)</b></p> <p>Will also include weekly 'Jigsaw' sessions</p>	<p>PSED Who Am I? – likes, dislikes, interests Setting goals &amp; solving problems</p>	<p>PSED How do I feel? My Feelings &amp; Opinions Managing my feelings</p>	<p>PSED Where do I live? My Home</p>	
	<p>PSED Me &amp; You How are we the same? How are we different?</p>	<p>PSED What is a team? My Class &amp; School What are the rules? Assertiveness, Managing conflicts, others' perspectives &amp; views</p>	<p>PSED What's a family? My Family &amp; Culture Similarities &amp; Differences</p>	
<p><b>Prime Area – Physical Development (PD)</b></p>	<p>PD Can I look after myself? Managing own needs – coats, shoes, toilet, hand-washing</p>	<p>PD How can I stay healthy? Eating Sleeping Oral health Managing feelings Screen time Road safety Online safety Personal safety (including use of equipment)</p>	<p>PD Gross &amp; Fine Motor Skills – see attached progression maps.</p>	

<p><b>Specific Area – Literacy Development (LD)</b></p>	<p>LD– close links with CL &amp; PD Phonics – Quick revision of Phase 1 before beginning Phase 2</p>	<p>LD Writing opportunities Linked to core books* Captions, lists, labels, simple sentence Daily handwriting practice (included in phonics)</p>	<p>LD Reading Practice Books closely linked to phonic knowledge Children exposed to wide variety of quality fiction (with emphasis on diversity) through story-times and library books taken home</p>	
<p><b>Specific Area – Maths Development (MD)</b></p> <p>Topics based on White Rose Progression, but a variety of approaches and activities will be used.</p>	<p>MD White Rose Just Like Me! Matching &amp; Sorting Comparing Amounts Comparing size, mass &amp; capacity Making patterns</p>	<p>MD White Rose It's Me 1,2,3! Representing, comparing, composing 1,2,3. 2D shape – especially circles &amp; triangles Positional language</p>	<p>MD White Rose Light &amp; Dark Representing, comparing, composing 4 &amp; 5. One more, one less 2D Shapes with 4 or 5 sides Time- Night &amp; Day &amp; Seasons</p>	
<p><b>Specific Area – Understanding the World (UW)</b></p>	<p>UW What is my own life story? What is my family's history?</p>	<p>UW Who are some of the familiar people in our school community? Mrs Caffull, Mrs Lucraft, Mrs Scanlon, Mrs Bevans</p>	<p>UW How were homes different in the past? How were schools different in the past?</p>	<p>UW Special celebrations – Hannukah Christmas Similarities and differences Include visit to church</p>

<b>Specific Area –</b> Expressive Arts & Design (EAD)	EAD Music planned by SM To include: Learning songs & rhymes Creating their own music Playing instruments with increasing control Move to music and express feelings and responses Develop the ability to match pitch and follow melody	EAD Develop imagination by exploring a range of small world play linked to topics and children's interests Develop imagination by engaging in role-play (e.g. home corner, Magic Porridge Pot, schools)	EAD Explore different materials and develop their own ideas. Draw from observation and imagination.	EAD Represent emotions in their art work and movement/music Watch and discuss performing arts (theatre visit?) Perform music and dance to an audience (Christmas Play?)
<b>Possible Visitors and Visits</b>	Visitors Adults in school – Mrs Caffull, Mrs Lucraft, Mrs Scanlon, Mrs Bevans		Visits Homes around us in the local area Library? Theatre? Church (Carol service)	
<b>Connection Days</b>	Connection Day - see separate plan – links with UW, CL, LD			

## Possible timetable (weeks)

## Autumn 1

Week Number	Date W.B.	Probable Focus	Texts (including <i>Core Texts</i> )
Week 1	06/09/21	Welcome to School! Our class – routines and rules	Finger, Action & Nursery Rhymes
Week 2	13/09/21	Welcome to School! Our class – routines and rules	When Paddington Met the Browns
Week 3	20/09/21	Who Am I? Likes/dislikes/interests	<i>My Cat Likes to Hide in Boxes</i>
Week 4	27/09/21	My Feelings	The Worry Monster, The Big Bag of Worries
Week 5	04/10/21	Me & You – Similarities & Differences	<i>Titch, We're All Wonders</i>
Week 6	11/10/21	My Family	The Great Big Book of Families
Week 7	18/10/21	Our Families	Not So fast, Songololo

## Autumn 2

Week Number	Date W.B.	Probable Focus	Core Texts
Week 1	01/11/21	Our School Community	<i>The Elves &amp; the Shoemaker</i> (team work), Have You Filled A Bucket Today?
Week 2	08/11/21	My Home, Your Home	In Every House, On Every Street
Week 3	15/11/21	Homes Around Us	Non- fiction texts
Week 4	22/11/21	Homes in the Past	What Did the Tree See?
Week 5	29/11/21	Looking after myself – how we grow	<i>The Last Noo-Noo</i> , Peter's Chair
Week 6	06/12/21	Looking after myself – oral health	Non- fiction texts
Week 7	13/12/21	Festivals – Christmas & Hannukah - commonalities	Non-fiction texts