

## Personal, Social and Emotional

### Education

Introducing school and class routines and rules.  
Knowing what is meant by friendly behaviour and making new friends.  
Playing alongside and with other children.  
Trying to find their own resources.  
Naming and discussing feelings.  
Knowing about our own likes and dislikes.  
Thinking of other children's feelings.  
Having confidence to ask adults for help.  
Knowing that we're all different.  
Knowing that not all families are the same.

## Physical Development

Developing gross motor skills - experimenting with different ways of moving  
Use of ride-on toys, climbing frame, large balls, beanbags, hoops, large-scale mark-making (e.g. using chalks on playground).  
Developing fine motor skills - developing a firm pencil grip  
Building finger strength/finger gym work  
Access to drawing, painting, writing and craft materials.  
Using scissors.  
Playing with e.g. Lego, beads, puzzles  
Health and self-care - Managing own toileting needs and hand washing  
Getting themselves dressed  
Using cutlery appropriately at lunchtime. Knowing the importance of washing hands before eating.  
Knowing the importance of our bones/skeleton (link to 'Funny Bones' stories).

## Understanding the World

Knowing something of our own personal history - children to bring in family photos and baby clothes from home.  
Talking about ourselves and those who are important to us.  
Using technology - class laptop for typing, interactive whiteboard, CD player, camera.  
Knowing that people are different and have different traditions  
Recognising special times for individuals (talk about birthdays).

## Communication and Language

Listening and respond to others in small groups.  
Listening to a variety of stories and rhymes.  
Joining in with rhymes and refrains (e.g. 'Heads, shoulders, knees and toes').  
Talking about the use of objects (e.g. scissors).  
Giving and responding to simple instructions (e.g. to put away an object).  
Talking about what they are doing and using the correct tense.  
Asking and answering simple questions.  
Practising turn-taking in conversation.  
Using imaginative language in role-play and taking on different roles.

## Literacy Development

### Reading

Learning how to handle books carefully and turn the pages correctly.  
Using the book corner.  
Listening to stories and rhymes.  
Beginning Phonics Programme - *Letters and Sounds*.

### Writing

Giving meaning to the marks they make.  
Listening to the sounds in words (concentrating on initial sounds).  
Name writing and writing labels and caption.  
Writing letters of the alphabet in cursive script.  
Developmental writing - e.g. in role-play area.

# Minions

## Early Years Foundation Stage Curriculum Overview (First half of Autumn Term 2017)



## Mathematical Development

### Number

Reciting numbers in order to 10, then 20.  
1:1 object matching.  
Comparing groups of objects.  
Introducing the numerals to 1 to 5 and then 1-10, then 1-20.  
Counting sets of objects.  
Joining in with number and finger songs and rhymes (e.g. 'Five little speckled frogs').  
Sequencing days, months, seasons through class calendar.  
Shape, Space and Measure -  
Using construction to explore shape.  
Exploring shapes in the environment.  
Comparing sizes - feet, hand-spans, bones, children's heights.  
Measuring e.g. feet using non-standard, then standard measures.  
Using scales/measuring jugs when cooking.

## Characteristics of Effective Learning

*We will be encouraging the children to:*

*Find out, explore and have a go at something new!*

*Be involved, concentrate and enjoy achieving.*

*Express their ideas and think creatively.*

## Expressive Arts and Design

Singing songs and rhymes (e.g. nursery rhymes, 'Heads, shoulders, knees and toes', 'one finger, one thumb').  
Exploring the sounds made by different musical instruments.  
Exploring different media and materials - e.g. paper plate minions, playdoh minions, self-portraits, cooking  
Being imaginative - e.g. changing characters or settings in stories, making up a simple dance.  
Role-play activities.  
Colour mixing activities.  
Exploration of various construction toys in the classroom.