

Section 2: Aims and objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by
Increase access to the curriculum for pupils with a disability	Frinton-on-Sea offers a differentiated curriculum for children of all abilities and uses specific resources to ensure certain pupils are able to access the curriculum fully.	Training	Whole school curriculum development meetings. To work with specialist teaching staff to ensure our curriculum is accessible for all students	All Staff SENCo	Continuous
		Use of ICT equipment All staff have received Clicker 6 Training	To enable pupils to use alternative means of recording/reporting by using ICT equipment and other forms of technology		
	Staff continue to work with specialist staff to ensure our curriculum is accessible for students with disabilities.	Regular Specialist/parent/carer meetings.	Observations of lessons as well as observations of children by specialists to ensure reasonable adjustments are in place.	SENCo All Staff Specialist Teachers	Continuous

Improve and maintain access to the physical environment	Specific children have specific equipment and setting arrangements which have been implemented throughout the year. Ensure a smooth transition occurs in Sept to new classes and implement new ideas for new pupils.	Arrange a meeting to focus on the layout of the classroom environment to ensure accessibility for children with a range of learning/ behavioural / physical needs	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class rooms.	Class teacher SENCo	September annually
	To review the site annually regarding equality and disabilities.	Site to be reviewed by parents/carers/children to get their overview		Headteacher, Senior Management Team Premises Administrator	Annually
	Meetings to be held with all new parents/carers to assess all children's needs			Headteacher EYFS teacher Senior Management Team	Annually and when a new child starts within the school year
Improve the delivery of written information to pupils	All Parents/Carers receive a weekly newsline by email and can request a hard copy if needed.	Large print available on request.		Headteacher Office Staff	Ongoing

	Clearer signage	To improve signage around school including visual clues to aid visually impaired and EAL.		Head Teacher Senior Management Team Premises Administrator	Ongoing
	Staff are welcoming and happy to invite parents and visitors into school		Pamphlets available in reception direct parents and visitors to local support networks. .	Family Liaison SENCo	Ongoing

Section 3: Access audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	School has areas leading to KS1 with a slope.	Disable ramps already in place and in the school library.	School	Annual
Corridor access	All corridors are accessible for wheelchairs and wide enough for manoeuvre	Corridors to be tidy and free from obstructions	All school staff	Ongoing
Signage	Signage	To be designed and positioned to inform those with visual impairment and wheelchair users.	Executive Headteacher Premises Administrator	Ongoing
Fire alarms	Currently auditory alarm in place	Visual fire alarms to be installed in new areas of the school and when old areas are being developed.	Site manager SLT	Ongoing

Doors	Newly installed doors are accessible for people standing and sitting in a wheelchair and they can see each other from either side of the door. At present due to Safeguarding and Health & Safety requirement EYFS and Year 1 doors have two sets of handles.		Executive Headteacher	Ongoing
Toilets	Disabled toilet in main reception area, with shower and changing facilities	Maintained regularly/serviced	Premises Administrator Executive Headteacher	Ongoing
Emergency escape routes	Labels well and clearly displayed throughout school.	Continue to ensure signs are maintained.	Premises Administrator Site Manager SLT	Ongoing